

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MODERN EDUCATION SOCIETY'S NEVILLE WADIA INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH
Address	Modern Education Society Neville Wadia Institute of Management Studies and Research 19, Late Prin. V K Joag Path, Pune 411001
City	Pune
State	Maharashtra
Pin	411001
Website	https://nwimsr.mespune.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Director	Anandrao Bhanudas Dadas	020-26163275	9423023636	-	drdadas.10@gmail.com
IQAC / CIQA coordinator	Anuradha Dandnaik	020-26169949	9850545859	-	anu_wadia@yahoo.co.in

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
State	University name	Document		
Maharashtra	Savitribai Phule Pune University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	09-12-2016	View Document		
12B of UGC	09-12-2016	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	15-05-2023	12	Yes we have the approval from AICTE
AICTE	View Document	15-05-2023	12	Yes we have the approval from AICTE

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Modern Education Society Neville Wadia Institute of Management Studies and Research 19, Late Prin. V K Joag Path, Pune 411001	Urban	1	2922

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
PG	MBA, Management,	24	Graduate	English	180	180
Doctoral (Ph.D)	PhD or DPhil, Phd, Commerce and Management	36	Post Graduate	English	60	27

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				4				10			
Recruited	1	0	0	1	1	3	0	4	7	3	0	10
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				14
Recruited	10	4	0	14
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	0	1	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	1	3	0	1	2	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	1	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG	Male	229	0	0	0	229
	Female	171	0	0	0	171
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	12	0	0	0	12
	Female	15	0	0	0	15
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	13	16	11	13
	Female	11	4	6	3
	Others	0	0	0	0
ST	Male	5	5	3	3
	Female	5	0	2	1
	Others	0	0	0	0
OBC	Male	32	20	24	18
	Female	24	12	3	5
	Others	0	0	0	0
General	Male	32	35	28	24
	Female	28	17	18	21
	Others	0	0	0	0
Others	Male	19	10	9	14
	Female	11	1	3	11
	Others	0	0	0	0
Total		180	120	107	113

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The vision of Neville Wadia Institute of Management Studies and Research (NWIMSR) is centered on cultivating ethical leaders through executive management education within a global context. The institute aims to impart knowledge across various multidisciplinary areas such as academics, corporate social responsibility (CSR), sports management, ethics, and entrepreneurial development. These initiatives are facilitated through workshops, seminars, conferences, and guest lectures. Furthermore, the management students actively participate in observing important days such as International Day, Traditional Day, National Youth Day, and National Voters Day, fostering a sense of</p>
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	<p>community and unity among them. For holistic development, lectures covering topics like Prevention of Sexual Harassment (POSH), women's health and hygiene, stress management, and intellectual property rights (IPR) are conducted. NWIMSR operates within the framework established by SPPU (Savitribai Phule Pune University), where the academic curriculum is structured in a predetermined sequence. The first semester covers compulsory specializations, while from the second semester onward, students have the flexibility to choose two specializations (major and minor) from a diverse range of subjects based on their interests and skills. Additionally, students are encouraged to attend lectures across different specializations to gain a broader perspective. NWIMSR frequently invites specialists, practitioners, and professionals from various industries and disciplines to enrich students' understanding and provide a comprehensive view of different fields. This interdisciplinary approach aligns with our objective of offering students exposure to diverse perspectives and disciplines, preparing them to excel in a multifaceted professional environment.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>We are in the process of implementation of Academic Bank of Credit with provisional ABC number for academic reference and academic credit. In line with the norms outlined in the National Education Policy (NEP) 2020, our institution allows students to open accounts and engage in multiple entries and exits during their higher education tenure.</p>
<p>3. Skill development:</p>	<p>Our skill development initiatives are focused on enhancing verbal comprehension. Conduct training workshops on interview preparation for placements. Offer training on phone etiquette. Guide active listening. b. Entrepreneurial skills: We organize a series of workshops aimed at fostering entrepreneurial abilities. These workshops leverage internal and external resources to develop skilled and efficient human capital for industry needs. We have established an Entrepreneurship Development (ED) Cell dedicated to nurture students' entrepreneurial skills and spirit. The ED Cell assists students in identifying opportunities and navigating the startup ecosystem supported by our government. Successful entrepreneurs from startups offer guidance and direction to students, aiding them in capitalizing on entrepreneurial opportunities</p>

<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>We are a management Institute focused on preparing future managers, where the official language of instruction is English. To support students from diverse backgrounds, our faculty members explain concepts in the language that students are most comfortable with when necessary. In management education, we often discuss real-life cases, allowing students to use their regional language to grasp nuances more clearly during these discussions.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>1. CO-PO Mapping: The institution conducts CO-PO mapping, which involves defining four levels of outcomes: Course Outcome (CO), Program Outcome (PO), Program Specific Outcome (PSO), and Program Educational Objective (PEO). COs specify what students should be able to do by the end of a course. Continuous Comprehensive Evaluation (CCE) assessments are mapped to these outcomes. 2. Assessment with Rubrics: Rubrics are used to assess various types of assignments and assessments, aiding teachers in grading students and identifying areas of weakness. 3. Attainment Levels: The final attainment levels of POs and PSOs for a cohort of students over two years indicate the effectiveness of the implemented program. Placement: Continuous improvement in the placement record is achieved through ongoing training initiatives aimed at bridging the gap between academia and industry requirements. This structured approach ensures that students not only have flexibility in their learning journey but also receive targeted support to achieve desired outcomes and succeed in their chosen careers.</p>
<p>6. Distance education/online education:</p>	<p>We have state-of-the-art infrastructure incorporating the facilities of ICT for making the institute campus truly digital. To support the students for Wi-Fi accessibility and other networking facilities, we have 100 mbps Wi-Fi uninterrupted services. NWIMSR utilizes online education platforms such as Zoom, Webex, and Google Meet extensively to deliver quality education and enhance the learning experience of students through Information and Communication Technology (ICT). We actively encourage students to undertake additional online courses on platforms like Coursera and Swayam for self-learning purposes. This initiative not only helps students expand their knowledge but also increases the depth and breadth of their expertise in relevant</p>

areas.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes. ELC has been set by institute and its functional.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Electoral Literacy Club Electoral Literacy Club (ELC), Modern Education Society's Neville Wadia Institute of Management Studies and Research, Pune, was set up, in accordance with ECI guidelines, in the institute to promote electoral literacy in all age groups of the Indian citizens, especially, students of the institution, through engaging and interesting activities and hands-on experience but in an apolitical, neutral and non-partisan manner. The institutional Electoral Literacy Club was also set up with the specific objective of targeting the new voters, pursuing their post graduation. All the regular students of the institution are members of the club. Nodal Officers: PROF. VINOD LALBEG Teacher Members : DR. ANURADHA D DR. RADHA LOUIS DR. VIKAS DOLE DR. KARUNA JADHAV Student Members : GAYANGI GAURAV SURENDRA JOSHI RUTIKA RAVISHANKAR KHOT CHAITANYA DINESH PATIL SHUBHAM VIJAYSINGH</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Electoral literacy refers to the knowledge, skills, and understanding that individuals need to participate effectively in the electoral process of a democratic society. It encompasses various aspects of the electoral system, including voter registration, the the voting process, understanding the broader concepts of democracy and civic responsibility. Under the aegis of ELC various activities regarding voter awareness conducted. Institute has collaborated with District Election Office to facilitate voter registration campaigns, ensuring that eligible students are registered to vote.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in</p>	<p>Electoral literacy among students is of paramount importance for several reasons, as it contributes to the development of informed, engaged, and responsible citizens. Electoral literacy goes hand in hand with social awareness. It encourages students to stay</p>

<p>electoral processes, etc.</p>	<p>informed about societal issues, political developments, and the impact of government policies on various communities. This awareness contributes to a more socially conscious and responsible generation. The college has collaborated with District Election Office. This activity aimed to enhance voter awareness and promote ethical, electoral participation with continuous engagement of students in electoral democracy.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The ELCs, in coordination with the club, had organized a voter awareness program to make students aware of voting rights. The institution further Collaborate with local authorities to facilitate voter registration campaigns. Voter Registration Drive organized to increase civic participation and ensure eligible students are registered to vote. 56 students registered through Voter Registration Drives in college. This drive helps to develop positive and proactive efforts towards increasing civic engagement among the student body.</p>