Yearly Status Report - 2018-2019

Part A	

Data of the Institution

1. Name of the Institution	NEVILLE WADIA INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH
Name of the head of the Institution	Anandrao Bhanudas Dadas
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	020-26169949
Mobile no.	9423023636
Registered Email	drdadas.10@gmail.com
Alternate Email	director@nevillewadia.com
Address	19, LATE PRIN. V.K. JOAG PATH, WADIA COLLEGE CAMPUS
City/Town	Pune
State/UT	Maharashtra
Pincode	411001

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr. Vikas Suresh Dole**
Phone no/Alternate Phone no.	**02026163275**
Mobile no.	**9764823924**
Registered Email	**vikas.dole@nevillewadia.com**
Alternate Email	**dolevikas@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://nevillewadia.com/wp-content-uploads-2017-12-aqar-2018-19-pdf/

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://nevillewadia.com/wp-content/uploads/2018/09/Academic-Calendar-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B**	**2.03**	**2018**	**02-Nov-2018**	**01-Nov-2023**

6. Date of Establishment of IQAC

30-Nov-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Awareness about NAAC among stakeholders	24-Aug-2018 01	103		
Academic and Administrative Audit	18-Sep-2019 01	14		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Management	Quality Improvement Program	Department of Planning & Development, Savitribai Phule Pune University	2019 02	260138
Management	Quality Improvement Program	Department of Planning & Development, Savitribai Phule Pune University	2019 02	43180
Management	Quality Improvement Program	Department of Planning & Development, Savitribai Phule Pune University	2019 0	100000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Orientation to Staff and Students regarding NAAC Accreditation Process. • Insisting the ICT enabled Teaching with purchase of Whiteboards, audio-visual instruments, visualizer, E-podium and replacement of LCD Projectors in the classrooms. • Academic & Administrative Audit with the help of External Experts. • Induction (Orientation) programme to I year Students. • More activities for students to engage in Extension Activities

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Making administrative processes streamlined	Processes were mapped for time study
More use of ICT in Teaching Learning Processes	Purchase of Equipments for Videocapturing, Audio Visual Facilities in the class room.
View File	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	25-Sep-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	12-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Attendance Module, Session plan uploading, communication to Students, Assessment

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Neville Wadia Institute of Management Studies & Research is affiliated to Savitribai Phule Pune University. The curriculum of the course – MBA is designed by the affiliating university and guidelines provided in the syllabus forms the basis for the preparation of an academic calendar. The academic calendar is prepared at the beginning of the academic year considering tentative dates for co-curricular and extra-curricular events. The academic calendar is categorized in a semesters manner to fine-tune the changes if any. At the end of the semester, the courses are allocated to the faculty depending on their area of specialization, compatibility, and aptitude. A Time table is prepared, in advance by considering university curriculum guidelines in mind keeping in mind extra-curricular and co-curricular events. Once the course is allocated to a particular faculty, she/he prepares a course file containing session plan, chapter plan, notes, important questions, MCQs, previous question papers, cases. While preparing the course file, Programme Objective (PO) and Course Objective (CO) are mapped. CCE (Comprehensive Concurrent Examination) are designed after discussion among faculty about the extent of achievement of CO. The course files are approved by HOD, IQAC Coordinator and Director. IQAC, Director and experts evaluate the subject file of the previous semester, to improve teaching-learning more prolific. In a regular staff meeting, the Director takes the review of progress made in curriculum implementation. Director also takes feedback from students in the student Council meeting about the quality and quantity of curriculum covered. IQAC reviews the progress of curriculum coverage periodically. To supplement the theoretical learning, the institute invites professionals from industry, alumni and help students to gain the applied benefits of learning through interaction. Topics for Lectures to be delivered by industry experts are decided at the beginning of the semester by to address the effective implementation of the curriculum. Visiting faculties are also practicing professionals, senior academicians and from the industry background. The library is housed with more than 17,565 books of all specializations and general books. With subscription of various periodicals and 28 national and international journals. The entire Institute is having internet connectivity. The e-classes have broadband connectivity, Wi-Fi, LCD Projectors to make teaching-learning process fruitful exercise. The teaching methodologies include a blend of traditional and modern ICT technology. Teachers are encouraged to attend and participate in various FDPs, Conferences, and workshops for keeping them abreast of contemporary concepts. Videos, Newspaper and Journal Cuttings, Case studies, field projects, Summer internship Projects, industrial visits, quizzes, and presentations also help in implementing the curriculum effectively. The institute organizes industrial visits to understand procedures and practices in the industry. The institute enters an MOU with companies, professional organizations and educational institutes that help Institute in its academic endeavors to provide exposure to students. For improving teaching practices, both Institute and University provide support. University also sponsors workshops, seminars, and conferences of state, national and international levels. These processes create an ecosystem where ideas about positive aspects and areas of improvement in the curriculum are understood.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificat	Nil	03/09/2018	150	Employabil	Analytical

| ion in Advanced Excel | | | | ity | Skills |
| Linguistic Skills - (English) | Nil | 11/01/2019 | 90 | Employabil ity | Conversation skills |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Marketing Mgmt., Financial Mgmt, Human Resource Mgmt, Operations Mgmt, Organizational Mgmt, Computer Mgmt.	09/05/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	Marketing, Finance , Human Resource Management, Computer Management, Operations and Supply Chain Mgm	01/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	108	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft-Skills	30/08/2018	28
Image Management	17/01/2019	46
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Marketing Mgmt., Financial mgmt., Human Resource Mgmt., OPerations management, Computer Management	124
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
In continuing the tradition of excellence in education and with the mission of improvement in students and ourselves in a nourishing ecosystem, the Institute has splendid academic facilities and maintains high standards of education. The Institute focuses on developing mature students, virtuous leaders with a sound knowledge base, analytical skills and a sense of values. Its advisory committee includes distinguished educationists, businessmen and outstanding professionals from the corporate sector. Neville Wadia Institute of Management Studies and Research is affiliated to Savitribai Phule Pune University - one of the premier universities in India, established on 10th February 1949. It is popularly known as the 'Oxford of the East'. University updates the curriculum of Management program regularly to meet the needs of Industry. We encourage feedback from stakeholders for review of curriculum and overall improvement. The feedback regarding curriculum is communicated to affiliating University through the Director of the Institute. The feedback about overall improvement and progress from different stakeholders helps the institute about facilities, library, computer lab, academic and administrative practices, and processes make institute contemporary and future-ready. From students, this feedback is taken two in an academic year – once in a semester. The feedback from alumni is taken so as to improve the present processes and areas of improvement. It is taken once a year. The institute learns about the perspectives of stakeholders through formal feedback forms and informal interactions as well. Along with open and formal feedback mechanisms, suggestion boxes are also a tool to make ourselves aware of various issues of students and staff. Institute always encourages its stakeholders to give feedback. The feedback is incorporated in decision making regarding facilities, maintenance and most importantly academic improvement. The feedback regarding the teaching-learning process is obtained two times in a semester from students. Industry experts and professionals also contribute to the academic ecosystem more prolific.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	MBA	70	256	68
View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	Nill	68	Nill	8	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
8	8	12	4	1	2

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute has a strong mentoring process. Each faculty has been allotted a few mentees for personal guidance, career advancement, and development. The Mentor-Mentee would be assigned and would remain mentor-mentee for the entire term of 4 semesters (two years). Each faculty is expected to establish and nurture good interpersonal relationships. The mentor is expected to guide the assigned mentee with respect to different issues and counsel them as and when required. The mentor is supposed to create the environment for the mentee as far as the mentee's holistic development is concerned. The mentor should guide the individual mentee in Summer Internship Project, Comprehensive Viva, Dissertation, Career Choices, and Final Placement. Mentors are also required to focus on the following employability aspects of their individual mentees and maintain academic progression and personal achievements if any. Various aspects, in the interest of the mentees, are emphasized viz. • Interpersonal Communication Skills • Goal Setting • Leadership Qualities • Managing Self • Time Management • Stress Management • Confidence Building • Self Discipline • Life Skills • Team Building • Sensitivity towards sustainable Environment Every mentor is required to conduct two formal meetings with all the mentees and one formal interaction with the individual Mentee. Each mentor is expected to maintain a Log Sheet which needs to be duly filled in by the mentees and submitted to the mentor on a monthly basis. Mentors should suggest a curative actions / remedial solution, on case to case basis, if needed. On the basis of such interactions and maintenance of records, a progress report be generated and submitted to the chairman of IQAC. Every mentor should have a thoroughly professional approach and maintain dignity with decorum to deal with the mentees. An environment of mutual trust must be created by Mentor. The objective of the Mentor-Mentee relationship is to make the mentee a confident, professionally employable and successful individual and a good human being with ethics and values imbied in his/her personality.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
68	8	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	8	Nill	Nill	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Anandrao B. Dadas	Director	International - Best Director

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	1	2	15/05/2019	06/07/2019
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the newly implemented curriculum by the Savitribai Phule Pune University, Comprehensive Continuous Evaluation is done in each semester. On the basis of various different parameters students' performance is assessed. Some of the parameters are Group Discussions, Group Debates, Case Studies, Viewing and Discussion on Movies on Management Issues, Field or Industrial Visits, Reading and Maintaining Newspaper Clippings on the basis of assigned theme/ Subject, Creation of Mock Portfolio of Securities and analyzing the same. Every student is made aware before the academic session commences, regarding the Pattern of Assessment, Marks assigned, Weightage of Theoretical and Practical Questions. Rubrics are prepared where Course Objectives and Program Objectives are mapped. The Blooms Taxonomy approach is utilized for the same. The Emphasis is given to identify the weak learner and providing him/her the required inputs, so that his/her performance is enhanced. Absolute transparency is maintained in the assessment of the individual on the basis above mentioned parameters. As the students need to appear for the University examination, regular term-end examination on the lines of University examination is scheduled, the answer books are assessed on time and where ever necessary the inputs are provided by individual faculty, which would be beneficial for the students to score ranks in University examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institute prepares Academic Calendar before the commencement of the Academic Session. All the Subject teachers are involved in preparation of the academic calendar. As the Institute is university affiliated institute, students are assessed by the institute as well as the university. The mode of assessment , maximum marks assigned to the assessment, time schedule, duration of test / task etc. is notified to the students well in advance .care is taken so that , students should have adequate preparation time for their university examinations. the experiential learning by way of Industrial Visits, Guest Lectures, Interactions with the industry professionals is considered in the academic calendar. All the sessions , an individual faculty is supposed to deliver, are planned before the commencement of the academic term. A weekly review report is submitted to the academic coordinator and variance , if any in the scheduled lecture and actual class engaged is explained. on the declaration of the results, if the faculty is of the opinion , that, a specific student needs extra coaching , the same is provided. For wider and real life exposure for students, institute organises National , International conferences , the same are scheduled as a part of this calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://nevillewadia.com/mba-program/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
001	MBA	General	61	59	96.72

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.nevillewadia.com/wp-content/uploads/2020/01/Students%20Feedback-2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	0	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
01	Management	08/11/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	06/12/2019	0

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	01/11/2019

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Management	5

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Management	3	3.96
International	Management	1	5.21

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Management	14

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	Nill
0	0	0	2018	0	0	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	Nill	Nill	0
0	0	0	2018	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	3	4	3	4
Resource persons	2	2	1	2
Attended/Seminars/Workshops	8	5	3	8

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nill	Nill

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Nil	Nil	Tree Plantation Drive	5	33
Nil	Nil	Blood Donation Camp	1	55

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
1	123	Savitribai Phule Pune University	2

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industry	Collaboration	Indian Society for training and development (ISTD)	19/07/2018	31/05/2019	15

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
University Utara Malaysia Media Technology	04/10/2018	Research Conferences, Research Projects	9

Association			
	View File		

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2905000	803283

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	1.0	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	148	61058	166	54559	314	115617
Reference Books	8	3612	9	6256	17	9868
Journals	33	173751	28	141839	61	315590
			View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. Jamshed Darasha	personal branding	you tube	29/03/2019

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	71	31	76	0	15	2	23	50	0
Added	5	0	0	0	0	5	0	0	0
Total	76	31	76	0	15	7	23	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Visualizer	https://www.youtube.com/channel/UCMeuRr-MrkwNl_SfAlD7jSA?view_as=subscriber

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
24000	143882	96000	802015

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance of the campus: The agencies for housing keeping and cleanliness are outsourced and appointed by parent body – Modern Education Society. All type of minor repairs and maintenance is carried out by the Institute. The Institute has a policy of maintaining and upgrading the existing equipment's to meet the requirements of the University and the regulatory body AICTE. The Institute has formed Establishment, Housekeeping and Maintenance committee to check the maintenance and upkeep of the infrastructure and up gradations required from time to time. As a matter of policy every Section is expected to set their own set of rules and implement them.

http://nevillewadia.com/wp-content/uploads/2020/01/Procedures-and-policies-for-Maintenance-Campus.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0

Financial Support from Other Sources			
a) National	Scholarship	50	5869646
b)International	ICSSR	4	740000
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentor-Mentee Program (Personal Counselling)	28/08/2018	129	Nil
Stress Relief by Yog Mudra	07/01/2019	62	Nil
Soft Skills Development	12/01/2019	68	Nil
Career Counselling	14/11/2018	68	Nil
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career Opportunities in different Domains	Nill	35	Nill	21
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
20	39	21	Nill	Nill	Nill
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	MBA	Management	Neville Wadia Institute of Management Studies Research	PHD

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
yoga Day	Institute Level	38
Milap	Institute Level	59
Scrap Book Competition	Institute Level	26

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	Nill	Nill	00	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College is having Student Council which provides students an opportunity to engage in a structured partnership with faculties, Management in the operations of the institute whether it would be a cultural activity, events, decisions regarding syllabus updation, placements etc.Elected members represent the students periodically. we discuss the issues if any redress the same apart from this we together discuss the curricular aspects, plan events any other needful. the student council is monitored by senior faculty members who are responsible for smooth conduct of meetings , events.various co-curricular activities are organized by the Student council members include Aspire, Milap,workshop, seminars etc. Eminent speakers industrialist delivers speeches on relevant topics. Members of student council also observes important days like National Days, International Womens day, International Yoga day etc, so that they recognize the efforts of students involved in organizing activities. They officially represents all the students of the institute.student council also involved students in CSR activities like blood donation camp,helping the

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decisions on day to day activities at the institute level are independent of the society (Modern Education society). The operational decisions are taken at the institute level and structural decisions are taken centrally by Modern Education Society. Among others the following 2 practises are decentralized: Administrative : They would include a) Leave decisions of the staff and faculty b) Fees fixation- Shikshan Shulk being the final authority to fix fees but MES (Modern Education Society) has no role to play in it Admission Academics : a) Now that NWIMSR has been allotted 2 divisions with the requisite foreign quota, the admissions are handled by the institute. Besides Admission of PhD students has also in the purview of the institutes activities b) The kind of additional training on required to enhance employability skills like special classes personal interview skills group discussion abilities. c) The concurrent evaluation criteria for subjects are decided by the respective faculty in consultation with the Director.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Intake increased to 120 from 60 to ensure financial consolidation. SOPs to minimize errors and delays thereby optimum utilization time and resources
Industry Interaction / Collaboration	New thematic guest lectures arranged like - Need of HR for the MD. Close interaction with industry experts is arranged to identify and bridge the expectation gaps.
Human Resource Management	Recruitment of a new faculty in the finance domain to add strength to the

	pedagogy. Faculty development programs arranged to enhance faculty skills . Computerized leave management system has been implemented. Appreciation of employees for regularity and consistency and discipline.
Research and Development	Introduced the system of presentations by the research scholars after successfully completing their course work
Library, ICT and Physical Infrastructure / Instrumentation	New Computers in the administrative office , Consistent log maintenance. Besides smart class room to bring in professionalism in teaching . In cases of CCEs (comprehensive concurrent examinations) technology is used to minimize paper. In administration bio-metric system of recording attendance is also present
Teaching and Learning	Innovative teaching methods . Best practices are implemented to increase retention , enhance learning and elevate interest levels
Curriculum Development	Standardized by SPPU. As per our recommendation SPPU has introduced A revised syllabus and duel specialization . All faculty members of the institute were involved in the process of caving out the new syllabus as per their respective domains

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	ERP system has been implemented. Efficiencies and efficacy are ensure through this system.
Administration	Administrative systems and practices have been stream lined to meet expectations of all internal and external stakeholders. It fulfills all licence processes. Some examples include , bio-metrics , official maintenance of Identifications, maintenance of leave records and correspondences through email.
Finance and Accounts	Tally/ Aspire s/w is used. This is to ensure transparency and a zero-error system. The Modern Education Society closely monitors financial transactions.
Student Admission and Support	All admission processes are online and centrally administered by the State Government.
Examination	As we are affiliated to SPPU, exam

systems are on line as regards question papers. The evaluations are also available on-line. In cases of CCEs (comprehensive concurrent examinations) technology is used to minimize paper in several case. CCEs are internal assessments and evaluations. It is the prerogative of the institute and the subject teachers to select an appropriate assessment criteria.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	All Teachers	Revised Syllabus Training	AISSMS - All India Sri Shivaji Memorial Societys Inst. of Mgt. , Pune	800
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	Tally Aspire Training Program	19/03/2019	20/03/2019	Nill	4
2019	Faculty Development Program	NA	22/06/2019	22/06/2019	8	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	8	22/06/2019	22/06/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Tea Club is established by the College for providing tea to faculty. The entire expenses are borne by the college. Playground and Gymnasium are made available for physical fitness of the faculty. Reimbursement of expenses to the participationof teaching staff in various conference, seminars, workshops and training programmes. Extended Library services to teaching staff for their research work. Free internet services as well as Desktops / Laptops are provided to teaching staff for their teaching and research work. Parent Body of the College i.e. Modern Education Society has established "Modern Education Society's Colleges Employees Co-Operative Credit Society'' for fulfillment of financial needs of the staff.Canteen facility is also available at concessional rates to staff. Round the clock medical facilities are available on the campus for the staff.	Tea Club is established by the College for providing tea to staff. The entire expenses are borne by the college. Playground and Gymnasium are made available for physical fitness of the non-teaching staff. Reimbursement of expenses to the participation of non-teaching staff in various conference, seminars, workshops and training programmes. Free internet services as well as Desktops / Laptops are provided to non-teaching staff for their administrative work. Parent Body of the College i.e. Modern Education Society has established "Modern Education Society's Colleges Employees Co-Operative Credit Society'' for fulfillment of financial needs of the staff.Canteen facility is also available at concessional rates to staff. Round the clock medical facilities are available on the campus for the staff.The college is reimbursing the washing allowance amount to the Class-IV Staff for their uniforms. Appointment on compassionate grounds.	The sports complex has a large open ground for outdoor team-games and athletics. In addition, facilities for indoor games are also available. Fields for cricket, hockey, boxing, basketball and football have been made. Financial support for participation of students in various competitions, events, conference, seminars, workshops and training programmes. Free Internet Services are provided through WIFI connections on the campus as well as in computer laboratory. Felicitation to meritorious students in the academic, co-curricular and extra-curricular activities in theform of monetary and non-monetary prizes. The Canteen is located at central place of the college campus at reasonable prices in a very clean and hygienic environment providing snacks and beverages from early morning to late evening. The college has a mentor-mentee program to help students in career and personal progress. The College has established a placement cell for campus interview of the students. A placement Coordinator handles the campus interview at the college. The College is providing Municipal Transport, Rail and State transport concession pass to

students for daily travelling as well as industrial visits. he Parent Body-Modern Education Society has constructed 2 new Hostels for boys and girls along with old Hostel. The Parent Body is responsible for the maintenance of all the hostels along with providing security to the students in the hostels. Some rooms are reserved to guest and parents of the students. Solar water facility has been installed onthe Hostel. The Parent Body-Modern Education Society has constructed an independent Utility Building for Hostel students. Recreational Halls, Kitchen and Dining Hall, Reading Halls, Internet facilities are also provided in the same for students. The Parent Body-Modern Education Society has started Health Centre in the Utility Building for providing 24 Hours primary medical facilities in house to students. 2 independent doctors has been appointed. The College allows students to pay fees in installmentswhile the payment of fees for the needy students. The Branch of Bank of Baroda is located in the campus and provides financial services on the campus. There is full-fledged Post Office on the campus, which provides both, traditional and modern mailing services. A medical insurance scheme for students is provided by the college in association with Savitribai Phule Pune

University. Cultural Event - Aspire is organized out of the college funds for giving the exposure to students in co-curricular and extra-curricular activities.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: The Governing Body of the Institute decided to appoint Internal Auditors in 2006. This appointment is done on merits of CA Firm. Since then the duly appointed firm of Chartered Accountants conduct Internal Audit on Quarterly Basis. The CA Firm checks . Vouchers with Tally on vis-a- vis basis. The Audit Objections or qualifications mentioned in the Quarterly Audit report are rectified then and there. At the end of the year the CA Firm provides an Internal Audit report. External Audit (Statutory Audit): After getting internal report, another CA Firm, duly appointed bythe Society conducts External or Statutory Audit. The CA Firm verifies that the objections are solved accordingly and all statutory payments are made as per rules. The External Auditors also check Income Tax calculations and its payment to Government. The objections of External Auditors are also solved then and there.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
UNO Star Value Chain Pvt. Ltd.	50000	International Conference
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6.4.3 – Total corpus fund generated

71000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Experts selected for the purpose	Yes	Director and IQAC In charge
Administrative	Yes	Experts selected for the purpose	Yes	Director and IQAC In charge and Administration In charge

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Parent Teachers meeting held annually 2) Parents were inform about the open culture and so could share their views openly with the institute 3) Suggestions are welcomed by the parents for the improvement of the ward on academic and self-improvement issues. 4) An antecedent check on the student is an important objective of the association 5) The medical history of the student is obtained

in order to avert any unwarranted situation.

6.5.3 – Development programmes for support staff (at least three)

1. On-job training on Tally Aspire and Scholarship policies procedures 2. Orientation on new-student handling arranged by the Director 3. New student counseling – cell arranged during the admission period 4. Orientation through meetings to make them aware of institutional policies and standard operating procedures. 5. On time promotion 6. Involvement of staff members through appointment in the various statutory and non-statutory committees of the college

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Seeking greater cooperation from Modern Education Society for sanctions / permissions on infrastructure improvement and intake expansion 2. Added an intake of 60 students in the 1st year. The 1st year now comprises of 120 students 3. Modern Education has centralized control on finances including salaries to give more time to staff and the Director to focus on administration and academic aspects post the increase in intake and built in transparency

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop Quality Awareness -Sensitization of Accreditation	17/09/2018	17/09/2018	17/09/2018	16
2019	Academic Administrative Audit (AAA)	03/01/2019	03/01/2019	03/01/2019	22
2019	Induction Program	11/08/2018	11/08/2018	14/08/2018	68
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Day Celebration	15/03/2019	15/03/2019	37	22

Gender, Sexuality and Responsible Behaviour	08/09/2018	08/09/2018	39	25
Dealing with Sexual Harassment at work places	19/01/2019	19/01/2019	35	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Renewable Energy Sources: Bill demand is 22 KVA, while 15 KVA Solar System is fitted at the institute. More than 85 percent of power requirement is met by the renewable energy sources. The Institute has fitted LED tube throughout the campus which has further helped in reducing the power consumption. Solar panels have been installed on the campus for street lights. Ground Water re-charging pit has been constructed on the College campus. Water from the playground flows into a pit and from the pit into a well. In an effort for carbon neutrality, the college campus is green and every year trees are planted and maintained on regular basis. Planting trees has been one of the ways of offsetting carbon. All the staff members are instructed to re-use the blank side of printed papers, wherever possible. The management has initiated the Adar Poonawalas Clean City Drive in the campus. Battery operated cleaning vans are functioning within the campus for keeping the campus clean. Vermi-composting garbage management unit is installed at society level for which a separate staff has been appointed to fulfill the requirement of compost. In conjunction with the other institutions on the campus, compost pits have been constructed behind the college ground for waste recycling. E-Waste Management: Most of the unused and irreparable electronic equipment are disposed in buy-back.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	Nill
Physical facilities	Yes	Nill
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	1	06/09/2018	1	Blood Donation Camp	Death due to unavailability of blood. Scarcity of blood.	52
2018	Nill	1	21/09/2018	1	Tree Plantation	Environmental	33

2018	1	Nill	19/05/2018	1	Mayor, MLA at your Doorstep	issues like deforestation, erosion of soil, desertification in semi-arid areas, global warming.	
						BJP launched Mahapor, Aaplya Daari to interact and resolve the issues faced by the citizens in their wards. The institute having locational advantage provided the seminar hall to facilitate the same.	125

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Directors Code of Conduct	09/07/2018	The Code of Conduct has all the points and norms as per requirement. The management has the rights to make changes or revisions, if any.
Students Code of Conduct	29/01/2018	The Director and the management has meticulously drafted the students code of conduct to cover all the areas of concerns in educational institute.
Administrative Manual	23/12/2019	Changes in the management are updated as

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Savitribai Phule Punyatithi	10/03/2018	10/03/2018	21
Independence Day Celebration	15/08/2018	15/08/2018	35
Republic Day Celebration	26/01/2019	26/01/2019	33
Constitution Day	26/11/2018	26/11/2018	54
Teachers Day Celebration	05/09/2018	05/09/2018	86
Library Day Celebration	18/08/2018	18/08/2018	15

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation Drive 2. Energy saving strategies in the campus through use of LED lamps. 3. Solar system has been installed at the institute as a part of Energy saving strategy. 4. Solar panels have been installed on the campus for street lights. 5. Vermicomposting 6. In association with ME Society and Sister institutions, rain water harvesting project has been successfully implemented. 7. Waste or scrap things are segregated and e-waste is either disposed in buy-back schemes or to registered e-waste collection center. 8. The management has initiated the Adar Poonawalas Clean City Drive in the campus. Battery operated cleaning vans are functioning within the campus for keeping the campus clean.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice International Conference 2. Objectives of the Practice 3. The objectives of the practice are: a) Provide a common platform for research scholars and academics from various disciplines and countries to share their research / new ideas through paper presentation and publication in a peer-reviewed journal. b) To provide opportunity to the academics and students to horn and exhibit skills like leadership, coordination and time management. c) To provide opportunities for academics to receive in-depth informal feedback through discussions and enable them to establish contact with professionals in other countries and institutions. d) To foster and promote research attitude and aptitude among academicians. e) To endow the students knowledge of research methodology in various field of management. 4. The Context Academics in management studies faced lots of issues in getting their research work reviewed by experts and having fruitful discussions with professionals from other countries and institutions. The knowledge sharing between research scholars across the globe was the need of the hour. It was a great challenge to invite academics from other countries and form collaboration in the field of education and research. 5. The Practice Invitations are sent through emails, printed conference brochures and through social media. The research papers / articles received are reviewed by referees selected in India and abroad. The selected peer-reviewed papers are forwarded to the publisher to be published in the Chronicle of Neville Wadia Institute of Management Studies and Research journal having ISSN no. 2230-9667. The Chief Guest, Guest of Honor, Research scholars and Experts from Academics are invited to chair the sessions. The students are involved in all the activities associated with the conference, including the

activities like comparing, guest relations, catering food, all correspondences, hospitality etc. This gives opportunities to the students to horn and exhibit managerial skills like leadership, coordination, time management, presentation etc. On the day of the conference researchers present their research work in the session allotted to them depending on their area of research in front of the panel and all the audience present at the conference. Questions are asked on the research paper presented and suggestions are given by the experts and scholars present at the event. The members of the panel address the audience on the papers presented during their session and on the topic of the conference. This equips the students with knowledge of research methodologies used and implemented in the field of management research. The best research paper gets an award. The international delegates interact with the students, academics from various institutions and share their inputs, ideas, suggestions, knowledge which helps bridge the gap and enable them to establish contact with professionals from across the globe. 6. Evidence of Success The success of the conference is indicated by the following points: 1. The conference is held every year since 2014 2. The number of foreign delegates participating is increasing every year. 3. The total no. of research papers received and published after peer-review. 4. The association and collaboration of institutions from other countries. 7. Problems Encountered and Resources Required The main resource required is human resource. It is a great challenge zeroing in the chief guest, guest of honours, experts and scholars from various parts of the country as well as from other countries. 8. Notes (optional) Best Practice No. 2 1. Title of the Practice Alumni Meet – MILAP 2. Objectives of the Practice The objectives of the practice are: a) To promote and foster a dynamic relationship among the students, alumni and the institute. b) To appreciate the performance of the alumni. c) To award the best management boy/ girl from the current pass out batch. d) Create a common platform for interaction between current students and alumni. e) To help get internships and final placements through the alumni references. 3. The Context Providing employment and internships to the students from different fields of specialization was a major concern. Students approach the industry in their 3rd semester for internship which is a part of their syllabus. Approaching the industry through a proper reference was the key to getting the internship in many cases. It also gave the institute a chance to foster a dynamic relationship with its alumni. 4. The Practice Every year the institute organizes an Alumni Meet – MILAP. Invitations are sent through social media like facebook, twitter, linkedin and whatsapp groups to the alumni. The email-ids registered with the institute are also used to send invitation mails. Students also call up the alumni on their registered mobile no. to take their confirmation. The alumni also register through http://nevillewadia.com/alumni-register/ provided at the website. The faculty members finalize at least two guest speakers from the esteem alumni list and send them invitation for the same. On the day of the Alumni Meet the Best Management Boy, Best Management Girl, Class Toppers and University Rankers are awarded for their achievements. Alumni present at the meet are also gifted with a token of appreciation. Later panels are formed for discussion. Lots of queries from the students are solved during the QA session. The feedback from the alumni is taken to understand their positions and whether internship and placement opportunities are available with them or through their reference. 5. Evidence of Success a) The event has run successful since more than 10 years now. b) It has helped the institute remain in touch with its alumni. c) Students are made aware of the current economic scenario. d) The placement cell gets contact details for internship and placement. e) The awardees feel proud and motivated to perform better. 6. Problems Encountered and Resources Required The major problem encountered is getting the alumni on the campus, especially from old batch. It has been observed that there are many alumni whose contact details are no more valid. Senior alumni are busy with their office work so they are not able to

attend the meet. Alumni from outstation are also difficult to gather. 7. Notes (optional) A common Wadia Alumni Association is already functioning. The institute is in the process of officially registering NWIMSR Alumni Association.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://nevillewadia.com/wp-content/uploads/2020/01/BestPractices_NWIMSR.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The motto of the Modern Education Society is to spread the light to imparting quality education. We at NWIMSR strictly follow this tradition. The vision of the institute focuses on developing virtuous leaders and thus we are committed to create future flag bearers of industry. To fulfill this objective we concisely create an atmosphere where our students are exposed to the challenges of corporate life, by making them interact with industry stalwarts. Very many of our illustrious alumni are holding positions of responsibilities in the corporate world. Quite a few of them have established their own businesses and progressing in their professional life. Very effort is made to sync our vision and mission for the overall development of the students so that they can replicate the success story of their seniors and super-seniors. The most effective method of inching towards this objective is through Academia Industry meet as well as fruitful interactions with successful alumni through Alumni Meet, Guest lectures. The institute is responsible and committed to its Employee Welfare. The institute has implemented GIS (Group Insurance Scheme) for its staff members. Gratuity benefits are available to all its employees. Various benefits like loan against salary, maternity leave, paternity leave, duty leave (for attending FDPs, Conferences, Seminars, workshops, paper setting and various exam related duties), registration fees is also borne by the institute, Modern Education Society's Colleges Employees Co-operative Credit Society provides emergency loan upto Rs. 20000/-, bigger loan is provided depending on the scale of the employee, Employees Co-operative Credit Society also have facilities to keep money in Fixed Deposit schemes, each member has been covered under security fund of Rs. 5,00,000/-, the society also provides utensils to the girl child at the time of their wedding under Kanyadaan Yojana.

Provide the weblink of the institution

http://www.nevillewadia.com/wp-content/uploads/2020/01/Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

The following programs are planned for the next academic year: 1. Increase intake capacity of MBA Program and make it leading in terms demand of Institute for admissions. 2. To make Post Graduate Research Center more prominent - by collaborating with more research guides and increase in intake of Research Scholars and make it one most sought after Research Center in University. 3. To inculcate research culture by joint publication of teachers students along with conducting more seminars on Research and Publication. To motivate faculty to write in quality journals including UGC listed Journals. 4. To emphasize more on OBE with detailed importance to PO PEO achievement by sensitizing faculties, as Universities and accreditation agencies are keener in this area. To motivate faculties to focus more on concepts in OBE and application of it in academic processes. 5. To conduct Academic-Administrative Audit with the help external agency. 6. To promote teachers to create virtual lectures and publish them on website and wider use of ICT. 7. Alumni Meet - To seek the support of the alumni

to enhance the knowledge and skills of our students. They build greater awareness in students about the corporate world. 8. International Conference in association with Savitribai Phule Pune University 9. More focus should be given on extension activity especially blood Donation Camp, Tree Plantation Drive to be conducted on the campus and health awareness among underprivileged people. 10. Awareness about constitutional rights and importance of participation of students in voting process 11. Constitutional Day to be celebrated and Ambedkar Jayanti and Mahatma Jyotiba Phule to be celebrated 12. Equip the college for delivery by recruiting qualified and able faculties. 13. Create a work environment to foster innovation, especially in teaching. 14. National Conference All the events, programs and initiatives will be designed and conducted through joint cooperation of all employees.