YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Neville Wadia Institute of Management Studies and Research
• Name of the Head of the institution	Dr A B Dadas
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02026163275
• Mobile no	9423023636
• Registered e-mail	drdadas.10@gmail.com
• Alternate e-mail	director@nevillewadia.com
• Address	Late Prin. V.K. Joag Path, Wadia College Campus
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Savitribai Phule Pune University**
• Name of the IQAC Coordinator	**Dr Anuradha Dandnaik**
• Phone No.	**02026163275**
• Alternate phone No.	**02026169949**
• Mobile	**9850545859**
• IQAC e-mail address	**iqac@nevillewadia.com**
• Alternate Email address	**anu_wadia@yahoo.co.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://nwimsr.mespune.org/wp-content/uploads/2023/07/nwimsr_aqar_20_21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	Yes

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.03**	**2018**	**04/12/2018**	**01/11/2023**

6.Date of Establishment of IQAC	**30/11/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NIL**	**NIL**	**NIL**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Publications of papers and books by faculty and students in various reputed and indexed journals and publication houses. • Emphasized on Hybrid lecture mode and training of faculty for optimum usage of technology. • Training and Placement: Engaged the services of trainers and professionals to enhance employability skills of students. Streamlined placement activities and identifying appropriate opportunity across sectors and functions to benefit students of all specializations. EDSI (Entrepreneurship Development) cell is formed to bring entrepreneurship as a viable/doable option to the students, in line with the Government's vision. • Ensuring compliance across functions with reference to requirements by statutory bodies like AICTE, DTE, UGC. To ensure a seamless admission process, to result in a good student/parent experience with Neville Wadia Institute of Management Studies and Research. • Identified aspects within procedures and processes which require improvement and refining keeping in view our Mission, Vision and Core Values. They included quality of pedagogy, full proof financial and accounting processes and quality of relationship building with all stakeholders.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Publications of papers and books by faculty and students in various reputed and indexed	Faculty published papers and books which is according to UGC, scopus standards

journals and publication houses.	
Emphasized on Hybrid lecture mode and training of faculty for optimum usage of technology	Inhouse training on usage of ICT and online tools like Zoom, Google class, Google teams were encourage to teach in Hybrid mode
Training and Placement: Engaged the services of trainers and professionals to enhance employability skills of students. Streamlined placement activities and identifying appropriate opportunity across sectors and functions to benefit students of all specializations. EDSI (Entrepreneurship Development) cell is formed to bring entrepreneurship as a viable/doable option to the students, in line with the Government's vision	Appointed a full time placement officer. Online trainings sessions were conducted to enhance employability
Ensuring compliance across functions with reference to requirements by statutory bodies like AICTE, DTE, UGC. Form committees for all vital functions like IPR, Anti-ragging, SC/ST, Internal Complaint Committee.	To ensure a seamless admission process, to result in a good student/parent experience with Neville Wadia Institute of Management Studies and Research. Orienting teaching and non teaching in students/Parent interaction. A fair and just process was followed for new admissions
Identified aspects within procedures and processes which require improvement and refining keeping in view our Mission, Vision and Core Values. They included quality of pedagogy, full proof financial and accounting processes and quality of relationship building with all stakeholders.	Encouraging FDP,orientation programs, workshops. Fair procedure for admissions where a committee was formed for smooth and transparent procedure. Qualitative Induction program

13.Whether the AQAR was placed before	No

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	05/01/2023

15.Multidisciplinary / interdisciplinary

The vision of NWIMSR shall focuses on developing virtuous leaders by providing executive management education in a global setting. The Institute aims at imparting knowledge in multidisciplinary areas like Academics, CSR, Sports, Ethics, Entrepreneurial Development. These initiatives are taken by workshops, seminars, conferences, guest lectures. Important days like International Day, Traditional Day, National Youth Day, National Voters Day were observed by the management students. This brought in a sense of togetherness among the students who willingly participated in the events. For the overall holistic development lectures in POSH, Women health and hygiene, Stress Management, IPR were conducted.

We, under the aegis the SPPU follow a predesigned system of academic rollout. The first semester includes all specialization to be compulsorily learnt by students, the second semester onwards the students have a choice of selecting two specialization(Major and Minor). Even within them there is a huge array of subjects from which they can choose depending on their interests and skills. Neville Wadia also allows/encourages students to attend lectures across specializations. The former system of SPPU and NWIMSR initiative helps students get exposure in multidisciplinary and interdisciplinary field. NWIMSR follows a practice of inviting specialist,practioners and professionals from different industries accross disciplines which helps us meet our purpose of giving students a wider view .

16.Academic bank of credits (ABC):

While we do not follow the formal ABC system as introduced by UGC, our effort towards transformative education is continuo us.The

Institution is involved in checking the credits earned by the students during their learning journey. As per the NEP 2020 norms the Institution offers students to open their accounts and make multiple entries and exits during their higher education tenure. This ensures the decrease in the drop outs as well as the completion of the course rate. We believe that a right assortment of skills and/or knowledge could go a long way in contributing to building successful carreers for students.

Identifying need gaps in term of skills , knowledge and aptitude , and designing ways to address them , becomes crutial to implementing a robust program .

The crux lies in furthering our Mission and actualizing our Vision which is serving society to build able leaders of tomorrow .with an ability to perform in a Global Setting .

17.Skill development:

Our skill development initiatives are focused towards

a. Building employability skills like Verbal Comprehension, Training and Workshops on Interviews for Placement, Training on Phone Etiquettes, Training on Active listening

b. Entrepreneuial skills Series of workshops are conducted through internal and external resources in order to provide industry with skilled and efficient human capital. An ED cell has been created to help students with Entrepreneuial skills and spirit to find opportunity and capitalize on the startup ecosystem developed by our Government. Guidance and Directions is provided to them by successful entrepreneurs of startups

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We are a management Institute and expected to churn out future managers, the official language is English. The students from different backgrounds are supported by the faculties by using the language they are most comfortable with to explain concepts as and when required. In Management Education several real live cases are made to be discussed by students. Here the language used could be their regional language to the understand the nuances clearly.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE empowers students to choose what they would like to study and how they would like to study it. Not only does it adapt to a learner's strengths and weaknesses, but it also provides sufficient time to attain proficiency and fluency in the subject matter. Academics

1. CO-PO mapping is carried out where four levels of outcome such as Course Outcome (CO), Program Outcome (PO), Program Specific Outcome (PSO) and Program Educational Objective (PEO). Course Outcomes are the statements that declare what students should be able to. do at the end of a course. All the CCEs are taken and mapped with the above

2 Rubrics are used to assess a variety of assessments, which help teachers to grade students, this helps to identify the weak students

3. Attaintment level - The final attainment levels of POs and PSOs for a batch of students of a batch of 2 years indicate the effectiveness of the program implemented.

Placement

Continuous Improvement in the Placement Record as a result of continuous trainingto bridge the academic industry gap

20.Distance education/online education:

1. Distance MBA program under SPPU mainly for working professionals

2. Online education - Zoom, Webex, Google meet, extensively used ICT to enhance the value of the teaching of the students

3. We encourage students to under take other online courses like Coursera, Swayam for self learning which helps them to increase the depth and width of knowledge.

Extended Profile

1.Programme

1.1   1

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 **200**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 **34**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3 **123**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 **12**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2 **12**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**1**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**200**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**34**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**123**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**12**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	12

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	8
4.2 Total expenditure excluding salary during the year (INR in lakhs)	50,00,000
4.3 Total number of computers on campus for academic purposes	81

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At NWIMSR, we have an effective process to deliver the curriculum, framed by affiliating University- Savitribai Phule Pune University (SPPU). We follow the CBCS as prescribed by the university.

We align the academic calendar with the university calendar which comprises internal and external assessments, theory and practical, industrial visits, the annual flagship events, and holidays. The events are planned in consultation with faculty as per needs expressed by students. The Director and HOD, faculty members decide about the assignment of subjects on the basis of expertise, and passion.

We adopt COs based on Bloom's Taxonomy and map them with POs and PSOs.Academic Committee prepares the timetable for MBA considering theory and practical classes, and certification courses. A lesson plan and course file is prepared considering OBE. The theoretical sessions are supported by pedagogical tools like guest lectures,

industrial visits, and GDs by using ICT. Counselling Support is provided to students identified as "Slow Learners" during the delivery of the course. The students are also encouraged to take courses from SWAYAM and Course Era. HOD and Director monitor the coverage through the performance in ECIE and discussion. Corrective measures are implemented if needed and the attainment of COs, and POs is reviewed.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute adheres to the academic calendar issued by the affiliating University, which specifies the date of commencement, the last working day of the semester, and holidays. The Academic Committee prepares an institute-level calendar after taking inputs from faculty about the events, CIE plans for the subjects allocated. The academic calendar comprises guest lectures, workshops, industrial visits, and other co- and extracurricular activities. In case of revision of the academic calendar by the university, the institute incorporates the necessary changes accordingly.

The academic calendars assist faculty members to plan their respective course delivery, research work, and academic activities. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it. The university has given a comprehensive list of CIE with other guidelines.

The faculty prepare CIE question paper based on the revised Bloom's Taxonomy along with rubrics reviewed, typographic writings, and grammar by the examination committee, HOD, and the Director. The internal assessment test timetable prepared by the examination committee is published to stakeholders. Post CIE, evaluation of answer sheets, and calculation of CO-PO/PSO attainment are carried out by respective faculty.

e meetings, frequently review the semester's progress, and provide suitable suggestions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nwimsr.mespune.org/department/master-of-business-administration/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

`1`

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`136`

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

`One of the POsisSocial Responsiveness and Ethics- The University has incorporated PO by including it in the curriculum in various possible ways. The Institute also offers, as mandated by UGC, Courses on Human Rights, Cyber Security, and Indian Constitution.`

`Gender:The Institute has established corresponding cells as per norms to promote safety at the workplace. The institutes celebrate International Women's Day to celebrate the accomplishments of women. In OB, CFM explains a reduction in gender bias, diversity, and equality.`

`Environment and Sustainability:The institute has installed solar panels for clean energy and LED lights. Students, through NSS and CSR Committee, initiates an E-waste disposal campaign,"Plastic Free Zone". Examples are explained about organizations and initiatives for sustainability. There is a specific subject on`

Sustainability and CSR.

Human values include morals: These are theparts of the subjects like CFM, OB, Emotional intelligence, and Indian Ethos that underline human values. Swachh Bharath Abhiyan, blood donation conducted by Youth Red Cross reinforces the promotion of human values among students.

Professional Ethics: In the curriculum, Professional Ethics are ingrained in many subjects like Fundamentals of Management, CFM, and Ethics in Research, Cases and Trends in HRM, Strategic Management, Strategic HRM.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

141

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://nwimsr.mespune.org/national-assessment-and-accreditation-council-naac/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://nwimsr.mespune.org/national-assessment-and-accreditation-council-naac/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

134

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

68

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of the academic session of MBA -Semester -1 students, a Pschycometric Test is conducted to assess the students. in MBA students from various academic backgrounds seek admission, it is a heterogenous class of students. Institute analyses the responses of the Psychometric test and basis of the same slow-learners and advanced learners are identified.

For students having difficulties in understanding the concepts / students having problems with bgrasping, are provided special coaching and additional inputs by the faculties, so that such students understand the subject better.

For advanced learners, additional avenues are provided, wherein such students are encouraged to write research papers, enroll for MOOC's and other certifications.

Advanced learners are encouraged to do research assignments relevant to their field of interest in management. This is how such students get hands-on experience in the domain of data collection, data analysis, drawing inferences on the basis of the

data collected & finally write a research paper and publish it in the journal of repute.

Advanced learners are provided the opportunity to organise the events such as guest lectures, seminars etc. Such students are given the opportunity to do comparing on the stage. Advanced learners take initiatives in NSS camp related activities such as training the local residents about financial literacy, explaining the importance of hygiene, basics of cyber security etc.

File Description	Documents
Paste link for additional information	https://nwimsr.mespune.org/research/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
134	12

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Guest Lectures: To nurture the industry academia interaction, eminent speakers from the industry are invited to interact with the students.
2. Industrial Visits: Institute organizes regular industrial visits. Students are encouraged to see the manufacturing processes and understand the same from the industry professionals. T
3. Research Paper Publication: Students are encouraged to write research papers, generally based on secondary data compiled by them. Various topics from the domain of Marketing, Finance, HR, IT as well as issues of social relevance are discussed with the students, desirous to do research in the topic of their choice. Relevant data is collected and

compiled and analysed. Students write the research articles under the guidance of the properties.

4. **Quizzes:** Institute organises quizzes on various themes.
5. **Revision Classes for Slow Learners:** Complex topics of the syllabus are revised for the students, who find these topics difficult to understand.
6. **Mock Interviews and Group Discussions:** Mock interviews are periodically conducted and students are trained in enhancing their communication skills.
7. **NSS** -The NSS wing of the institute organises camps, through which Rural Immersion of students is achieved.
8. **Red Cross Society(Youth Redcross Unit)**- Institute has MoU with Redcross Society and Students arrange Periodic Blood Donation Camps in the Institute.Detailed schedule of all student centric activities is planned in the Academic Calender.
9. Such student centric activities are beneficial from the point of view of Industry-Academia interactions.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://nwimsr.mespune.org/student-development/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the teachers are using ICT tools for the delivery of the content.

Following ICT tools are used

1. **Google Class Room (GCR)**- When subjects are assigned to individual faculties, they create the GCR for that subject and all the students join the GCR and all the subject matter, Assignments, Quizzes, Assessments are handled through GCR
2. **Zoom Meetings:** All the Online classes and interactions are taking place through the Zoom Platform
3. **MS Teams:** Besides Zoom Platform, institute has a facility of conducting the meetings through Microsoft Teams
4. **Google meet:** Some of the interactions take place making the use of Google meet platform.

5. **E-Podium: Institute has a E podium facility for delivering the lecture, wherein built in Audio Visual facility can be used**
6. **Lecture Recorder & Projector- The live Lectures can be recorded using Lecture recorder**
7. **DELNET(Developing library network)- for library and referencing of the contents is available in the institute.**
8. **NDL(National Digital Library)- for Research Articles, journals'**
9. **N-LIST Liabrary Software.**
10. **EBSCO Database for Research Articles**

The ICT tools are extensively used to conduct online debates / Competitions and discussions with the experts in the domain.

All of the above mentioned ICT tools / resources are used in the institute.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

120

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal Assessment of students is continuous and time bound. This assessmsnt is called CCE(Continuous Concurrent Evaluation).Student assessment should be as comprehensive as possible and provide meaningful and constructive feedback to faculty and student about the teaching-learning process. Over-use of question-answers may be discouraged for formative assessments. Course teachers shall opt for a combination of one of more FORMATIVE ASSESSMENT methods listed below.

Group A (Individual Assessment) – Not more than 1 per course 1. MCQs with multiple correct answers 2. Class Test 3. Open Book Test 4. Written Home Assignment 5. In-depth Viva-Voce

Group B (Individual Assessment) – Atleast 1 per course 6. Case Study 7. Caselet 8. Situation Analysis 9. Presentations

Group C (Group Assessment) – Not more than 1 per course 10. Field Visit / Study tour and report of the same 11. Small Group Project & Internal Viva-Voce 12. Model Development 13. Role Play 14. Story Telling 15. Fish Bowls

Group D (Creative - Individual Assessment) – Not more than 1 per course 16. Learning Diary 17. Scrap Book / Story of the week / Story of the month 18. Creating a Quiz 19. Designing comic strips / Cartoon strips 20. Drama scripts 21. Creating Brochures / Bumper Stickers / Fliers 22. Creating Crossword Puzzles 23. Creating and Presenting Posters 24. Writing an Advice Column 25. Library Magazines based assessment 26. Peer assessment 27. Autobiography/Biography.

Students are informedabout the schedule of CCE and mode of assessmsnt, well in advance. The time Table is displayed and also it is planned in the Academic Calender, at the commencement of the Academic Year.

Exam committee members meet regularly and discuss the appropriate points w.r.t Internal Examinations.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://nwimsr.mespune.org/department/master-of-business-administration/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal assessment /s are called CCE's (Continuous Concurrent Examination). Various modes are adopted to assess the performance of the students, viz. written tests, Assignment Submissions, Presentations, Report writing, MCQ test etc.

After the completion CCE, the concerned faculty assesses the CCE and displays the marks on the notice boards/ Groups of the students.

All the assignments (Except On-line MCQ's tests) are available for the students after the assessment. Students desirous to see the CCE after it is evaluated can view the same & in case of any doubt about the marking system, can communicate with the concerned faculty.

Before the test is scheduled, students are informed about the expectations and necessary points and the scheme of marking All the question papers are viewed/ verified and approved by the Director, CEO & the HoD and then the test is given to the students so that errors are avoided at the end of the faculties.

Percentage of grievances is negligible,however in case of any, the student interacts with the concerned faculty and if there is a case of revising the marks then accordingly marks are revised.

In the Academic Year 2021-22 there was not a single instance of a grievance with respect to internal examinations conducted by the institute.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://nwimsr.mespune.org/examination-cell/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The link for the same is:https://nwimsr.mespune.org/department/master-of-business-administration/

All the teachers teaching the specific subject, are well acquainted with the Programme & Course outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nwimsr.mespune.org/department/master-of-business-administration/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The SPPU (has outlined general Programme Outcomes for the overall development of the students.

The institute provides support in Academic, Financial, Infrastructural facilities to ensure the attainment of the Programme outcomes like Generic and Domain Knowledge, Problem Solving & Innovation, Critical Thinking, Effective Communication, Leadership and Team Work, Entrepreneurship, Environment and Sustainability, Ethics.

The IQAC ensures that all teachers set targets at the beginning of the semester with the help of the academic calendar.

Events are arranged and conducted as per the Academic Calender.Monitoring of progress takes care of day-to-day targets of teaching and learning, the curriculum covered and the session plans submitted at the beginning of the semester are compared to evaluate the progress in content delivery.

Students can give feedback, which gets registered. These feedback, given by students is anonymous.

The placement cell under the guidance of Training & Placement Officer, schedules job fairs and placement drives through campus placement and liasoning with recruitment partners and industry at large. Institute has signed MoU's with the reputed concerns, which would be providing the internship opportunities and train students.

Adequate ICT facilities are made available to the students to help them keep pace with global knowledge.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

108

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)
https://nwimsr.mespune.org/national-assessment-and-accreditation-council-naac/
RESEARCH, INNOVATIONS AND EXTENSION
3.1 - Resource Mobilization for Research
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)
0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)
3.1.2.1 - Number of teachers recognized as research guides
2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year
0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

NWIMSR has various cells namely ED Cell and Placement Cell

ED cell was started on 22/2/2021. The objectives of the ED cell is the following

1.To inculcate the spirit of entrepreneurship among students.

2. To promote collaborations with national universities, government agencies and industries.

3. To establish links with various R&D organizations and funding agencies for the project ideas of students and faculty.

4. To take up problems faced by the local industry and provide solutions to them.

4 MOU with the Industry to Promote innovation

Training and Placement Cell (T&P): T&P organizes collaborative activities for the Management student internship and forms Memorandums of Understanding (MOUs) with industries and corporate houses to bridge the curriculum gap and prepare students for employment. Some of the MOUs are First Naukri, Rubicon, Tata Strive Student Grooming, Professional CV/Resume writing is an intitative by the placement cell.

Other Initiatives of T&P: · Workshops/seminars on Corporate Interaction, skill development, Collaborative activities for Student internship. Workshop on Analytical Problem Solving- Art and Science.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://nwimsr.mespune.org/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	*View File*

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	*View File*
List books and chapters edited volumes/ books published (Data Template)	*View File*

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Guest Lectures on POSH,IPR, Cyber Security where in students attended the session through online mode. Several lectures throughout the year for the holistic development of students were conducted, over 120 students were trained on Student Grooming, CV designing, Campus Recruitment Trainings, Virtual Debate Activity, Mindset Trait Activity, Workshop on Analytics Problem solving – Art to Science, Life skill training, Mock Interview sessions, MCQ Assessment Tests,Video Activity for Training and Placements

File Description	Documents
Paste link for additional information	*https://drive.google.com/drive/folders/1nMUODqSTEaYwEC8DN2VyJpqfPuu5qYs1?usp=sharing*
Upload any additional information	*View File*

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

786

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File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

110

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Neville Wadia Institute of Management Studies and Research is uncompromising in its effort towards creating an environment to foster excellence. We believe that our relentless effort should be to illuminate young minds and create powerful leaders of tomorrow. This purposeful journey is in congruence with the core message embodied by our motto "For the Spread of light" We pledge to employ our resources continually to create superior evidence of value. The creation and enhancement of infrastructure to facilitate effective teaching and learning is brought through the committed efforts of Estate Management committee, IQAC & governing body.

Details of the facilities available for Curricular and Co-curricular activities

Classrooms, technology enables learning spaces, seminar hall, learning spaces, computer lab, library, specialised facilities and equipment for teaching, learning and research.Curricular and co-curricular activities: the institute has the facilities to conduct curricular and co-curricular activities like state of the art classrooms, computer centre with advanced software, seminar hall, specialized equipment for teaching-learning and dedicated research and development cell. The Institute is also planning to buy 60 new Desktop computers to upgrade the IT infrastructure in the Computer lab in the next academic year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nwimsr.mespune.org

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has a seminar hall with a seating capacity for 450 people with audio, video facility. On an annual basis the yearly event is conducted. The event consist of cultural event and sports. Sports activities include Carrom, Chess, cricket,

football, table tennis and Badminton.

The institute conducts various activities under this cell which include Independence Day celebration, Republic Day celebration, Student day, Induction program. The activities are scheduled every year and are well planned by the cell. The committee is headed by Prof. Karuna Jadhav.

The institute has well developed playground for outdoor games spread in the campus. The ground is protected by boundary wall and surrounded with trees and plantations

A lush green ground with sports room, track for athletes , cricket pitch, football poles, basketball poles etc .The facilities for indoor games like table tennis, chess and carom are also available in the sports room. Annual sports are conducted every year. The students make use of the sports facilities after college hours.

Extra-curricular activities: sports ground for outdoor games, gymnasium room, student support and guidance cell, sports and cultural committee cell, health and hygiene facilities are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nwimsr.mespune.org

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nwimsr.mespune.org
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

45607

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Neville Wadia Instituteis keen on updating the Institute Library in various ways. The Institute's Libraryis adequately equipped and using partially automated software. It iscurrently using SOUL 1.0 SOUL software for UniversityLibraries is user friendly and is a tool for automation and management of University libraries. The Institute in its initiative to stay updated will be upgrading to SOUL 3.0 in the next year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nwimsr.mespune.org

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

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File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

380454

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Neville Wadia Institute of Management Studies and Research (NWIMSR) places significant emphasis on the upgradation of soft infrastructure to enhance the overall learning experience and operational efficiency of the institute. This focus is aimed at providing flexible and mobile access to resources, as well as

improving the scalability of operations.

Upgradation of WIFI Bandwidth: Recognizing the growing importance of technology in education, NWIMSR took a proactive step to upgrade its WIFI bandwidth. The WIFI bandwidth was enhanced to an impressive 100 MBPS, enabling students and staff to enjoy seamless and high-speed internet connectivity. This upgradation empowers them to leverage various IT tools and resources for teaching, learning, research, and other academic pursuits. With this robust internet infrastructure, the institute ensures that all stakeholders can access online resources and platforms effectively, contributing to a more enriched and interactive learning environment.

Enhancing Computer Lab Facilities: NWIMSR is committed to providing state-of-the-art computer lab facilities to its students and faculty. As part of this commitment, the institute is in the process of updating its computer lab with 60 new computers in the next academic year. These new computers will be equipped with the latest hardware and software, enabling students to gain hands-on experience in various applications, programming languages, and software tools.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

81

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

173101

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Purpose and Objectives

1. To ensure better utilisation of the available infrastructure.

2. To maintain cleanliness in the premises of the Institution.

3. To ensure safety and security of the Institution.

Scope :

Maintainence of buildings, workspace and associated utilities.

Electricity supply and Solar System

Telephone service line

Cleanliness and Upkeep of the infrastructure

Procedure :

1. The agencies for housekeeping and cleanliness are outsourced and appointed by parent body - Modern Education Society. All type of minor repairs and maintainence is carried out by the Institute.

2. The Institute has a policy of maintaining and upgrading the existing equipment's to meet the requirements of the University and the regulatory body AICTE. The Institute has formed establishment, Housekeeping and Maintainence committee to check the maintainence and upkeep of the infrastructure and upgradations required from time to time. As a matter of policy every section is expected to set their own set of rules and implement them.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

125

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	*https://nwimsr.mespune.org*
Any additional information	*View File*
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

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5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`122`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`122`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

`65`

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

`00`

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Neville Wadia Institute of Management Studies and Research (NWIMSR) in Pune, during the academic year 2021-22, has been proactive in facilitating students' representation and engagement in various administrative, co-curricular, and extracurricular activities. The institution follows established processes and norms to ensure that students have a platform to actively participate and contribute to the overall development and functioning of the institute.

Student Council: NWIMSR has a Student Council that serves as a representative body for the student community. The Student Council is democratically elected, and its members act as the voice of the students, advocating for their interests and concerns. The Council plays a crucial role in fostering communication between the student body and the administration, ensuring that student perspectives are taken into consideration in decision-making processes.

Representation on Various Bodies: The institute recognizes the importance of student representation on various administrative and academic bodies within the institution. As per established

procedures, students are given the opportunity to be part of committees, task forces, and other governance bodies that deal with matters related to academics, student welfare, infrastructure development, and more. This representation allows students to have a say in shaping policies and initiatives that directly affect their educational experience.

File Description	Documents
Paste link for additional information	https://nwimsr.mespune.org
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Career Mentorship and Guidance:

One of the hallmark contributions of the Alumni Association has been in the area of career mentorship and guidance. Alumni, who are established professionals in diverse industries, have regularly volunteered their time to mentor current students. Through workshops, webinars, and networking events, they have offered valuable insights and advice on career choices, skill development, and industry trends. T

Industry Connections and Placements:

The Alumni Association has played a crucial role in fostering strong ties with various industries and corporate organizations. Many alumni, holding influential positions, have actively advocated for NWIMSR students during campus placements. Their support has facilitated increased placement opportunities and created a bridge between the institute and potential employers, benefiting both students and the institution.

Guest Lectures and Knowledge Sharing:

Alumni have willingly contributed to the academic enrichment of the institute by conducting guest lectures and knowledge-sharing sessions. These sessions have covered a wide range of topics, including emerging trends in business, industry-specific case studies, and practical insights into real-world challenges. Such engagements have exposed students to the practical application of their theoretical learning and enhanced their understanding of the corporate world.

File Description	Documents
Paste link for additional information	https://nwimsr.mespune.org
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 - Institutional Vision and Leadership
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Wadia group of Institutes is a result of Philanthropy. In a bid to participate in Nation Building the premise has been donated by the illustrious Wadia family .

The Governing Body , the board and the Modern Education society Trust was formed in order to govern the institutes within its preview. Policies are formed by the Society to be followed by the individual institutes lead by Director/Principal

The Director , the HOD and The IQAC Coordinator oversee the activities and initiatives to ensure a continual improvement of academic inputs keeping the stakeholders benefit in mind .

Vision

"Institution commits service to society through developing virtuous leaders by providing executive management education in a global setting."

Mission

"Institution is convinced that success is measurable in the calibre of our graduates, we continuously seek to improve them and ourselves in an ecosystem that nourishes our spirit and intellect."

Components that constitute our Vision and Mission

- Service to Society
- Virtuous Leaders
- Executive Management Education
- Global setting / perspectives
- Success = Calibre of Students

Committees are formed with an objective of taking initiatives with in turn enables us achieve our goal in a piecemeal fashion.

File Description	Documents
Paste link for additional information	https://nwimsr.mespune.org/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Wadia Group of Institutes is not owner-driven and managed . There is no owner but a trust driving the institutes . The operational decisions are taken at the institute level and structural decisions are taken centrally by Modern Education Society. Among others the following 2 practices are decentralized:

Administrative : a) Leave decisions of the staff and faculty b) Fees fixation- Shikshan Shulk being the final authority to fix fees but MES (Modern Education Society) has no role to play in it Admission. Budgets are also set for infrastructure enhancement by the Institute. These budget decisions are taken jointly by the Director and his team duly approved by M.E.Society. The autonomy on aspects like budgets and their utilization , however as part of a formalized practice they are vetted by M.E.Society.

Academics : a) Now that NWIMSR has been allotted 2 divisions with the requisite foreign quota, the admissions are handled by the institute. Besides Admission of PhD students has also in the purview of the institutes activities b) The kind of additional training required to enhance employability skills like special classes personal interview skills, group discussion abilities is all budgeted and finalized at the institute

File Description	Documents
Paste link for additional information	https://nwimsr.mespune.org/
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution's strategic Plan is : Revenue Plan , Academic Quality and Administrative Quality & Enabling and support systems.

Committees are formed with an objective of taking initiatives with in turn enables us achieve our goal in a piecemeal fashion.

The increase in intake from 60 to 120 held us improve revenues

Academic and Administrative Quality :

- Develop competences :Applying the innovative teaching learning methods such as Cooperative learning, Group discussions, Seminars . Organizing orientation programs, courses related to the curriculum. Use of teaching aids such as PPts , Multimedia Presentations, demonstrations .

- Strengthen collaborative research and consulting environment with industry and other institutes:

- Improve Placement Activities: The College Career Guidance and Placement Unit (Training & Placement Cell) prepared an Action Plan to improve placement activities, through training and relationship building with prospective employers . The Action Plan includes: a) Conducting sessions on Aptitude, Group Discussion & Interview for Final Year students. b) The Placement Officer gets assistance from student representatives for preparing the data bank. c) The Placement team , which includes the students map to identify the current position of pass out batch students and their records are maintained .

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://nwimsr.mespune.org/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body , the board and the Modern Education society Trust was formed in order to govern the institutes within its preview. The Management team includes the CEO & CFO who are meant to spearhead the activities and stir the group in the right direction. The inclusions of disciplines in education as time progressed recognising its importance in modern life is testimony

of a forward looking leadership.

As a conscious effort to allow the different institutes to run in the best possible manner by appropriate individuals , the management of day to day operations is handled independently as long as it within the larger purview of governance as set by the Modern Education Society and the Trust.

Therefore each institute has a director / principal who handles the management of his/ her institute.

Policies are formed by the Society to be followed by the individual institutes

Periodic society meetings with life members and directors are conducted to oversee the functioning and to ensure that it is in congruence with the overall purpose as enumerated in its vision.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://nwimsr.mespune.org/about-us/
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

```
Teaching Staff:


1.An employee can become a member of the Wadia College Employees
Cooperative Credit Society by purchasing its shares.

2. The dividend for the shares is disbursed annually.

3. Employees are entitled to a loan from the Modern Education
society. These range from Home loan, personal loan with minimal
formality. The same is recovered from their salaries which is duly
reflected in the salary slips.

4. Fixed deposit investment facility is also available to the
members.

5 Group Insurance for Staff.

Life Insurance of Rs.500000 from Wadia College Employees
Cooperative Credit Society .

   1. Kanya dhan Yojna monetary benefits for wedding of a girl
      child.

7. Employee Provident Fund.


Non-Teaching Staff :

1.An employee can become a member of the Wadia College Employees
Cooperative Credit Society by purchasing its shares. 2. The
dividend for the shares is disbursed annually. 3. Employees are
entitled to a loan from the Modern Education society. These range
from Home loan, personal loan with minimal formality. The same is
recovered from their salaries which is duly reflected in the
salary slips. 4. Fixed deposit investment facility is also
available to the members. 5 Group Insurance for Staff. 6. Life
Insurance of Rs.500000 from Wadia College Employees Cooperative
Credit Society . 6. Kanya dhan Yojna monetary benefits for wedding
of a girl child. 7. Employee Provident Fund.
```

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A system of annual assessments of the teaching and the non-teaching staff is followed. Opportunities are offered and promotions are given as per the performance of the teaching and non-teaching staff. Increments , additional benefits and rewards

are based on this performance appraisal.

The institutionalso has a formal system of Self – appraisal as a part ofour democratic system of assessment .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: The Governing Body of the Institute decided to appoint Internal Auditors in 2006. The appointment is done on a Quarterly Basis. At the end of the year the CA Firm provides an Internal Audit report. External Audit (Statutory Audit): After getting internal report, another CA Firm, conducts External or Statutory Audit. TheCA Firm verifies that the objections are solved accordingly and all statutory payments are made as per rules. The External Auditors also check Income Tax calculations and its payment to Government. The objections of ExternalAuditors are also solved then and there. The Institute collects appropriate fees from students of categories indicated in GR. These fees are getting reimbursed by Department of Social Welfare, Director of Technical Education and Tribal Board. The major part of fees collected is utilized towards salary of Teaching Staff and part percentage is utilized for salaries of Non-teaching Staff. All other expenses are incurred from collection of fees. The CDC (College Development Committee) meetings are conducted every 4 months making assessments of budgets , expenditures and resources. The Director monitors the expenditures and all details are reported to the auditors for their assessments and checks

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The fee amount is based on total admissible expenditure divided by number of students. The Fee Regulating Authority have formedcertain norms and regulations beyond which the Institute cannot charge any more amount. The Institute collects appropriate fees from students of categories indicated in GR. These fees are getting reimbursed by Department of Social Welfare, Director of Technical Education and Tribal Board. The major part of fees collected is utilized towards salary of Teaching Staff and part percentage is utilized for salaries of Non-teaching Staff. All other expenses are incurred from collection of fees. The CDC (College Development Committee) meetings are conducted every 4 months making assessments of budgets , expenditures and resources. The Director monitors the expenditures and all details are reported to the auditors for their assessments and checks.

The fees form the students of the MBA program is the main source of funds for the institute.As mentioned above The Fee Regulating Authority have formedcertain norms and regulations beyond which the Institute cannot charge any more amount.

The Phd Program is the 2nd important contributor to the revenues of the college. We have over 100 research scholars . Their annual fees and the fees of special training programs / progress reports is another source for mobilizing resources.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Revenue Plan: MBA and PhD

Academic Excellence Plan: Research/Papers for Professors & students, Faculty Development Programs , ICT , IPR , Training and Placement , Industry interaction , Enhancement of Employability skills , RM Workshops , Guest Lectures and Seminars and conferences (National and International) .

Administration Quality /Enabling and support systems: Administration Processes, Parent /Student Care , MIS and internal systems and auditing , infrastructure improvement .

The IQAC strategy is aligned to the Strategic and Perspective Plan of NWIMSR. The Vision and Mission are sub-divided into sub-goals which provide us with purpose. The IQAC plan therefore is a 360% plan encompassing all functions.

File Description	Documents
Paste link for additional information	https://nwimsr.mespune.org/national-assessment-and-accreditation-council-naac/
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC conducts formal and informal meetings to review the processes and methodologies periodically.

IQAC insists and encourages faculties to publishresearch papers and books to enhance their knowledge and improve teaching content. A committee list is prepared by IQAC and each committee has

aconvenor who is supposed to conduct meetings and events under their criteria . Reports are submitted to the IQAC . The outcome of the event is in line with the course objectives. Online webinars pertaining to activities like e-waste , green initiative, research methodology are arranged for faculty and students Faculties are encouraged to use on-line platforms like Zoom , Google meet , webex for building the competency of teachers for on line teaching . All assessments like assignments and tests are uploaded on Google Classroom . Innovative ways of Evaluation are used in the form of podcasts , presentations , gamification etc.

An effort is constantly made to give students a real – life feel while giving them a picture of the business world. Example : live trend charts and portfolio discussion on mutual fund schemes.

Initiatives are taken continually to ensure that there is an incremental improvementin the processes. Suggestions are encouraged regarding the same.

We have initiated discussions with anERP vendor. We belive that the ERP system will not only simplify the process of asertaining outcomes , but will also be accurate.

File Description	Documents
Paste link for additional information	https://nwimsr.mespune.org/national-assessment-and-accreditation-council-naac/
Upload any additional information	View File

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | D. Any 1 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Women's Welfare Committee has been formed to ensure sensitisation and awareness amongst all the students and staff members of the institute regarding gender inequality and sexual harassment at workplace.

2. Representation of women is clearly visible in all important Committees. The IQAC Committee, Alumni Committee, Academic Audit Committee, Women's Welfare Committee, Student Support Committee and other core Committees of the institute include women coordinators. This decision making power further leads to conducting various events & activities of the institute at various levels. Female Faculties in the year 2021-22 were around 54% while the female students were ......

3. On the occasion of Women's International Day various activities are conducted to promote elimination of violence against women, POSH, Health and hygieneetc.

4. Security cameras are installed for safety and security of everyone in and around the campus.

5. Security guards are available 24 X 7 on the campus as well as at the hostels.

6. Girls and Boys common rooms are available.

7. Separate Boys and Girls Hostel is avaiable with proper security and warden.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: In order to ensure proper disposal of solid waste, dustbins are conveniently placed in all rooms throughout the premises. The waste is collected on a daily basis and carefully packed into garbage disposal bags. It is then transported to municipal bins using garbage collection trolleys and ultimately collected by the municipal garbage truck. The staff responsible for waste disposal is provided with clear instructions and guidelines to follow. Additionally, dry and wet dustbins are installed throughout the Wadia campus to segregate different types of waste. Adar Poonawalla provides garbage trucks for the transportation of both wet and dry waste.

Newspapers, answer sheets, reports, and other paper waste are disposed of annually through a vendor designated by the librarian.

Liquid waste management: Liquid waste generated from the toilets is properly directed into a dedicated drainage system.

E-Waste management: As part of the institute's policy, old computers and electronic waste are either sold back to vendors through buy-back schemes or repaired if feasible. The institute is also planning to organize an e-waste drive in collaboration with an external agency in the future.

Biomedical waste management: To address the disposal of soiled napkins, the institute has installed a Sanitary Napkin Incinerator machine in the girls' washroom. Staff members are provided with appropriate guidelines and training on how to use the incinerator machine effectively.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute, guided by efficient management, actively fosters an inclusive environment. Its initiatives align with the vision and mission of promoting education, economic upliftment, and communal harmony.

Students and staff unite to celebrate cultural and regional festivals like Teacher's Day, orientation and farewell programs, Induction program, oath on National Constitution Day, Youth Day, Women's Day, Yoga Day, Cleanliness drives, etc.

Noteworthy initiatives include:

1. International Women's Day (March 8, 2022) highlighted women's empowerment and socioeconomic well-being through a session on financial independence.

2. A guest lecture on POSH (Prevention of Sexual Harassment) was held on March 2, 2022.

3. Yoga Day (January 21, 2022) promoted healthy living and holistic well-being.

4. A session on Human Rights aimed at instilling values of respect and equality.

5. Birth anniversaries of significant figures like Krantijyoti Savitribai Phule, Babasaheb Ambedkar Jayanti, Jyotirao Govindrao Phule Jayanti, Chatrapati Shivaji Maharaj Jayanti, etc., are celebrated.

6. Students come together to celebrate Teachers' Day, expressing gratitude for teachers' contributions to education.

These collective efforts enhance inclusivity, knowledge, and social values within the institute, fostering a harmonious environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At the beginning of each semester, the institute organizes an orientation program for newly admitted students. It aims to familiarize allwith their constitutional obligations, including values, rights, duties, and responsibilities as citizens. As part of their admission process, students are required to sign an Anti-Ragging undertaking, demonstrating their commitment to maintaining a safe and respectful environment.

To promote awareness of Human Rights, institute arranges annual guest lectures. Additionally, activities like seminars, events, competitions, panel discussions, workshops, and blood donation initiatives are conducted to instill socio-economic responsibilities among all.

College encourages students to participate in blood donation camps and industrial visits, providing them with valuable experiences outside the classroom. Occasions like Independence Day, Republic Day, and birthdays of national leaders are celebrated to foster a sense of patriotism and national pride.

Furthermore, students are motivated to engage in activities under the NSS and CSRinitiatives. To ensure appropriate conduct, institute has developedCode of Conduct for students, forDirector and Administrative Manual, which are available on the institute's website for reference.

Overall, the institute's orientation program and diverse range of activities aim to provide a holistic education that promotes

citizenship, social responsibility, and ethical behavior among students and staff alike.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **Republic dayandIndependence Dayare celebrated every year in the institute with great enthusiasm and pride.**
- **Institute celebrates Republic Day, Independence Day, Dr. B.R. Ambedkar Jayanti, Dr. Sarvepalli Radhakrishnan (Teachers' Day), Constitution Day every year.**
- **Chatrapati Shivaji Maharaj Jayanti was also celebrated this**

- year.
  - International Women's Day is celebrated on 8th March every year.
  - Every 5th of Sept. Teachers' Day is celebrated by the students.
  - National youth day was celebrated on 12th Jan 2022 and National Voters Day on 25th Jan 2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1:

1. Title of the Practice Leveraging multiple opportunities to inculcate research culture in students and faculties.

2. Objectives of the Practice a) Provide a common platform for research scholars and academics from various disciplines and countries to share their research / new ideas through paper presentation and publication in a peer-reviewed journal. b) Provide opportunity to the academics and students to horn and exhibit skills like leadership, coordination and time management. c) Provide opportunities for academics to receive in-depth informal feedback through discussions and enable them to establish contact with professionals in other countries and institutions. d) foster and promote research attitude and aptitude among academicians. e) Endow the students' knowledge of research methodology in various field of management.

3. The Context Academic in management studies face lots of issues in getting their research work reviewed by experts and having fruitful discussions with professionals from other countries and institutions. Evenstudents do not have any direct exposure and knowledge of research. The knowledge sharing between research

scholars across the globe was the need of the hour. It was a great challenge to invite academics from other countries and form collaboration in the field of education and research.

File Description	Documents
Best practices in the Institutional website	http://nwimsr.mespune.org/wp-content/uploads/2022/12/Best-Practices-2021-22.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The MES's motto revolves around spreading the light of quality education, a principle that NWIMSR wholeheartedly embraces. Our institute's vision is centered on nurturing virtuous leaders, dedicating ourselves to grooming future industry leaders. To achieve this objective, we provide our students with a stimulating environment, exposing them to the challenges of corporate life, and facilitating interactions with industry stalwarts.

Our alumni currently hold prominent positions in the corporate world, some having established their own successful businesses. We strive to align our vision and mission to ensureholistic development of our students, enabling them to follow in the footsteps of their accomplished seniors. We conduct Academia Industry meets and encourage fruitful interactions with successful alumni through Alumni-Meets and Guest Lectures.

We have implementedGroup Insurance Scheme (GIS) andgratuity benefits. Benefits likematernity and paternity leave, duty-leave for professional development activities andfees for various events. MES's Colleges Employees Co-operative Credit Society offers emergency loans upto Rs.30000, with larger loans based on the employee's scale. Society also offers FDschemes, security fund of Rs. 5,00,000. Under Kanyadaan-Yojana utensils provided to girl children during their weddings. We are continually exploring new schemes, such as medical claims and accident benefits, for the future.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Conducting Green Audit, Energy Audit to help promote clean and green campus.

2. Conduct more eventsfor the promotion of gender equity. As well as create annual gender sensitization action plan.