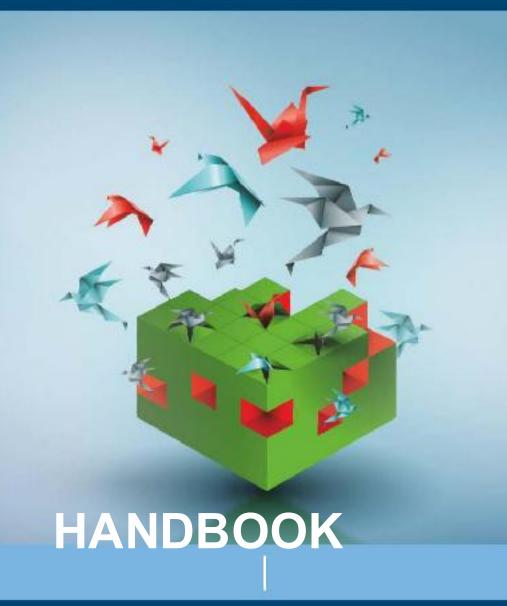


Modern Education Society's

NEVILLE WADIA INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH Accredited 'A++' by Business India





Governing Body of the Institute

- 1. Dr. M. S. Wadia (Chairman)
- 2. Prof. D. A. Raj put (Member, Secretary, M. E. Society, Pune)
- 3. Dr. (Mrs) Girija Shankar (Member, Assistant Secretary, M. E. Society, Pune)
- 4. Dr. T. M. Desai (Member)
- 5. Dr. A. J. Hake (Member)
- **6. Vacant** (Member nominated by Savitribai Phule Pune University)
- 7. Dr. Amit Dutta (Ex-Officio, Regional Director, AICTE, Mumbai)
- 8. DR. Abhay Wa gh (Ex-Officio, Director of Technical Education Mumbai)
- 9. Dr. A. B. Dadas (Ex-Officio, Member, Director, NWIMSR)

Dr. A. B. Dadas, Director

Tel. No.: 020-26163275 (Off.), 020-26169949 (Direct)

Email: director@nevillewadia.com Email: drabdadas@gmail.com

NEVILLE W ADI AINSTITUTE OF MANAGEMENT STUDIES & RESEARCH

Approved by AICTE and Govt. of Maharashtra & Recognised by Savitribai Phule Pune University. 19, Late Prin. V. K. Joag Path, Pune - 411 001 (India) Telephone & Fax: 020 - 26163275, 26160788, 26169949, 32521957

Telephone & Fax: 020 - 26163275, 26160788, 26169949, 32521957 E-mail: director@nevillewadia.com, placements@nevillewadia.com

Web Site: www.nevillewadia.com

| CONTENTS | |
|--|-------------------|
| Our Vision | 4 |
| Mission, Belief | The second second |
| From the President's Desk | 6 |
| Secretary's Message | 7 |
| Rector's Message | |
| Director's Message | 9 |
| NWIMS R V alues | 10 |
| Journey | 11 |
| Broadening the Horizon | 17 |
| Our Mentors | 25 |
| Visiting Faculty | 26 |
| Master of Business Administration | 27 |
| Examination System | 28 |
| Ph.D. | 29 |
| Regulations Governing The Malpractices | 30 |
| Course Outcomes (COs) | 31 |
| Our Recruiters & Trainers | 40 |



Institution commits service to society through developing virtuous leaders by providing executive management education in a global setting.





Institution is convinced that success is measurable in the calibre of our graduates; we continuously seek to improve them and ourselves in an ecosystem that nourishes our spirit and intellect.

OUR BELIEF

Here, nothing is more purifying than Self-Knowledge. Knowledge is what a person should seek in life. The Sanskrit term for a student is Vidyarthin - a seeker of knowledge. Knowledge burns up all your Weaknesses and makes you aware of your inner strength and potential. This is what is called enlightenment.

FROM THE PRESIDENT'S DESK



It gives me great pleasure to communicate with you the young fresh minds, who are preparing to embark on a career in the world of commerce and industry having completed your education at the Institute of Modern Education Society. I hope that during your time at the Institute you have not only had the opportunity to imbibe and be equipped to face the world with confidence in the discipline that you choose, but that the Institute has provided you with the value systems with which you will conduct your selves wherever opportunity takes you.

I am sure that over the years ahead you will make this Institute proud of your accomplishments and achievements. The Institute would greatly appreciate that you not only continue your connections with it but when you progress in life you bring back to the Institute your learning's, in order to share them with students and faculty of the time. I am sure that you will make the contribution which all citizens need to, in whatever their field, to the society and the nation of with this Institute can be justly proud of.

With all good wishes for a long, happy and successful If el

Mr. Nusli Wadia, the President of Modern Education Society, is a leading Industrial ist and Philanthropist. He is the Chairman of listed companies like Bombay Dyeing, Bombay Burma, and Britannia Industries besides being a Director of reputed companies like Tata Steel. Tata Motors and Tata Chemicals. He is also the Chairman of Board of Governors of VJTI, the Chairman of the Wadia Hospital for Children and Women. He has also been a member of the Prime Minister's Council for Trade and Industry from 1998-2004. He was a member of the Special Subject Group to review Regulations and Procedures to unshackle Indian Industry and on the Special Subject Group on Disinvestment. He has made a name for himself also in public affairs and has been actively associated with leading charitable institutions.

> Mr. Nusli Wadia PRESIDENT

SECRETARY'S MESSAGE



The Indian corporate world is witnessing a total metamorphosis these days. Fundamentals are strong, corporate environment is buoyant and performance is bullish. New challenges are being constantly encountered, new equations are emerging and new solutions are being tested in the dynamic social scenario. The industrial environment is now more liberal and de regulated. It is turning into a more flexible, transparent and vibrant entity. India is already in the process of becoming a part of the global village. Several phases of this transition have already passed. The corporate world is keen to welcome new generation business executives who show a high degree of professional excellence, commitment and devotion to their mission. The human resources are gaining significance to prove their worth in the contemporary environment. We, at Neville Wadia Institute of Management Studies & Research, always strive to enhance the quality of the students walking out from our Institute and enable them to face the ground realities of the business world.

Our endeavour has always been to help students get larger perspective and widen viewpoints in order to gather holistic understanding of business in general. With changing time our role as academicians gets more and more challenging. But we embrace chall enge for the larger benefit of our f lag-bearers, our students.

Our students have the mental ability Strength to undertake challenges. They have been a part of an excellent team, showing a high degree of motivation and focus to their pursuits. We welcome you on our campus to get in-depth knowledge in various aspects of management.

Prof. D. A. Rajput Secretary M. E. Society

RECTOR'S MESSAGE



I consider it my privilege to pen the handbook of Neville Wadia Institute of Management Studies & Research. The students of our Institute represent the youth of India who are going to be the new locomotives of the Global Economy.

The last few years have been particularly challenging for the World Economy. In the midst of this, India has displayed remarkable stability as compared to many other countries. It is believed that the talent within our country is its biggest strength besides its enormous consumption potential. We at Neville Wadia strive to shape and polish our students to become champions of tomorrow. We help them unearth the potential in them, for them to use their talent & enterprise, for the benefit of Industry & Society.

The knowledge instilled in them, in conjunction with the values inculcated in them, would make them treasured assets of tomorrow's Industry.

We are immensely happy to shape your careers and make you ready as the future flag barriers of Indian corporate.

Thank you.

With warm regards

Dr. Girija Shankar Rector

DIRECTOR'S MESSAGE



It gives me immense pleasure in welcoming you all to this August campus of Neville Wadia Institute of Management Studies and Research. Since our inception, corporate have recognized the difference in our training and its impact. Therefore even in the slowdown we were out of the few institutes to get a greater response for placements. Probably we are the only institute in the city of Pune, where the potential recruiters are learning the man-management skills in Masters programming and personal management and make it a point to visit our campus as recruiters.

We train our MBAs in such a way that right on the first day of their job they are regarded as corporate-friendly students. Well known corporate make it a point either to visit our campus or shortlist our candidates from the Dossier for the placement opportunity on the basis of experience and past performance of our students recruited by them in the recent past.

The prime objective of adopting a unique pedagogical style and methodology is to make our students aware of business realities. This translates into benefit when they get productive and mesh into new culture from the word go. Adding value, therefore, to their CVs is incidental, but creating the value to their persona is the ultimate motive. To make them really worthy for placement, value added courses such as business analytics, six sigma (basic & advance level), workshop on negotiation skills and relentless industry academic interaction as well as a module in foreign language are some of the features worth mentioning.

I whole heartedly welcome you to our campus.

Dr. A. B. Dadas Director



Established in 1991, NWIMSR is one of the most refined of Business Schools in India. Located at the educational Capital of India, NWIMSR has come to be known as one of the most respected B-schools in India. Having groomed managers and leaders of the corporate spherefor close to two and a half decades, NWIMSR boasts a legacy of Excellence & Integrity— the values of NWIMSR inculcates in every student. Inspired by the Jesuit spirit of *magis*— 'Ever Greater', NWIMSR aims at being a management school with a passion for academic excellence, uncompromising human values, a sensitive social conscience and an abiding commitment to improve the quality of life in organizations and society. It is these values that make an NWIMSR shine apart.

WHY NWIMSR?

- 1.Pedagogy: Extensive use of case studies as a method of learning to understand how management concepts apply in business situations along with hands on training that makes learning holistic and develops well rounded managers.
- 2. World Class Teaching Community: Action-centric research and industry consultancy keeps the teaching abreast in both the academic and the industrial world.
- 3.Industry Oriented Programs: The University proactively senses business world requirements and continuously innovates to build human capital to fit those needs. Introduction of MBA program was result of its thrust on continuous updating of programs to keep the deliverables contemporary.
- 4.Holistic Learning: The entire program is designed in such a way that it provides equal focus on knowledge, skill and attitude development.
- 5.Induction Program: Management games and simulation exercises are designed and implied in the MBA curriculum which helps participants to know each other, understand self and prepare for a better life ahead.

JOURNEY

Doing Easily What Others Find Difficult Is Talent; Doing What Is Impossible For Talent Is Genius. Located in Pune, the educational Capital of India, Neville Wadia Institute of Management Studies and Research encourages and helps its students to imbibe in themselves this element of 'genius', by providing them the best of facilities and management education. In doing so NWIMSR has always endeavored to mould its students into effective leaders who blend business practice into theory, ones who advance the evolution of strategies ideal for promoting a vibrant and throbbing business environment.

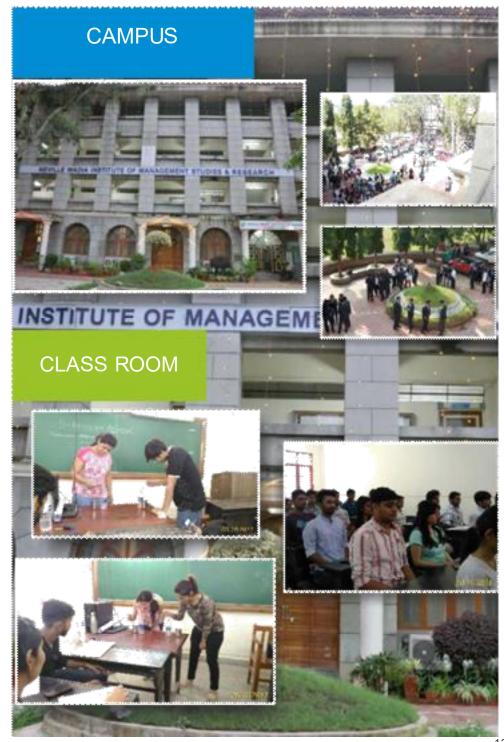
Neville Wadia Institute of Management Studies and Research was started by Modern Education Society in 1991. The institute is affiliated to the University of Pune and recognized by the All India Council of Technical Education (AICTE) and Government of Maharashtra. In addition to giving them value-added skills, the Institute provides the students with a solid foundation to base their practical knowledge on. It endows the students with management skills in the following areas:

1. Master of Business Administration (M.B.A.)

The Institute offers Masters in Business Administration. This course is affiliated to Savitribai Phule Pune University and approved by All India Council for Technical Education (AICTE) and Government of Maharashtra. The intake for this course is 60. The specialization offered is Marketing, Finance, Human Resources, Information Technology(IT). The program is designed in such a way that it provides equal focus on knowledge, skill and attitude development. This equips them to choose from a wide array of opportunities across industries thereby taking advantage of the India story.

2. PH.D.

NWIMSR is an approved Post Graduate Research Centre of Savitribai Phule Pune University. Our research scholars are under the close mentorship of a distinguished panel of guides. The Institute seeks advice from experts from different walks of life in order that the centre operates in a professional manner. There is a continuous endeavour to include a wide spectrum of subjects to make a meaningful contribution to business and to society.



RESOURCES



Our campus is purely academic but soothing and inspiring, conductive for learning. It is showered with pretty, serene and colorful gift of Mother Nature. Really it makes up a perfect, studious and academic atmosphere. The environment strikes right balance between learning and overall development of the students.



LIBRARY

Houses about 16500 Books, 33 Periodicals and National & International Journals, Reports, Interactive DVDs & VCDs Computerized setup backed by SOUL Software Developed and maintained by INFLIBNET Ahmedabad with Barcode Facility, Book Bank Facility, Business News Channels for students.

COMPUTER LABORATORY





- 2 Servers & 65 Terminals
- Online dassroom setting with LCD setup
- Round O'clock Internet Facility, with WI-FI

- 5 Mbps (1:1) dedicated internet access.
- Well Equipped With CD Writer, Scanner and
- Laser-Jet Printers



PLACEMENT CELL



The Placement Cell is the nucleus of the Institute. Students are given personalized one to one guidance for appearing for interviews, identifying target organizations, creating a customized networking strategy and being placed in a job.

BATCH 2016-18





Spacious & well furnished state of the art seminar hall. Seating capacity of more than 450 students. Hosts various guest lectures, seminars, Pre-Placement talks, workshops and others cultural activities. Latest audio visual facilities like LCD projector, overhead projector to complement the various activities conducted in the seminar hall.





INDEPENDENCE DAY





BROADENING THE HORIZON



VALUE ADDITION TO STUDENTS

| Personality Development Workshops | Industrial Visits |
|--|---------------------------------------|
| Workshops on Interview Skills and Group Discussions | Guest Lectures |
| Career Counselling Workshops | Internships |
| Certificate Course in Microsoft Excel | Programs to In cul cate Social Values |
| Book Reviews | Employment Skill Workshop |





SOME OF OUR ALUMNI

| Rajesh Kalan | ICICI Bank | VP, Corporate & Investment Banking |
|------------------|-----------------------------------|---------------------------------------|
| Moses Sibloon | JCB India Ltd. | General Manager (Facilities) |
| Suheil Sayyed | Inception Solution | CEO |
| Divyajeet Snehi | Feedback Infrastructure Pvt. Ltd. | Sr. Vice President |
| Satish Mudaliar | Introlligent INC. | VP-Business Development |
| Pawan Kumar | Origins Systems Pvt. Ltd. | CEO |
| Mustafa Raj | Foseco India Ltd. | Head, HR & Admin. |
| Sunita Ghorpade | R Systems Int. Ltd. | Proprietor |
| Mrunal Shah | Standard Chartered Bank | Rel ationship Manager |
| Thompson X avier | Mercede s-Benz India Pvt. Ltd. | Manager-Human Resource |
| K.A.Patel | Amdocs | Operations Manager |
| Tejas Chitnis | HSBC, | Production Support Manager |



INDUCTION PROGRAM



Every new student to the Institute is warmly welcomed to the esteemed Wadia Institute through the Induction Program. This program ensures that the students make a good rapport with the management and faculty of the institute.













NATIONAL CONFERENCE



National Corf erence on "Achieving Excellence in Higher Education through Accreditation' on 19th & 20th December 2016 in association with Savitribai Phule Pune University & Association of Indian Management Schools (AIMS). The objective of the conference was to make participants aware about broader aspect and operational issues related to accreditation.









INTERNATIONAL SEMINARS





International conference on "Global Corporate Village – Possi bility and Scope" Nevill e Wadia Institute of Management Studies and Research in association with Savi tribai Phule Pune University organized an International Conference on "Global Corporate Village – Possibi lity and Scope" on the 20th and 21st Jan 2017.

Objectives of this conference were to access the possibility of Global Corporate Village becoming a reality and identify the unique forces driving the Global economy. The two day International conference had resource persons from different countries like SriLanka, Bangladesh, Thailand, Malaysia Oman, Jordan, Mauritius, Nepal, Sudan, Qatar and India. The inauguration session had dignitaries named Dr. Md. Musharaf Hossain – President, Asia Pacific Federation of Human Resources management, Bangladesh highlighting the growing importance of acknowledging human and resource to be successful in implementing the concept of Global Corporate Village.











JOB FAIR



INDUSTRIAL VISITS





| Name of the Company | Type of industry | Location |
|-----------------------------------|-------------------------|--------------------|
| Parle Products Ltd. | FMCG | Vile Parle, Mumbai |
| Volkswagen IndiaLtd | Automobile | Pimpri, Pune |
| Tata Motors Ltd. | Automobile | Pune |
| Mahindra Electro Chemicals Ltd. | Chemical | Pune |
| Kalyani Brakes Ltd. | Engineering | Vashi, Mumbai |
| Hindustan Petroleum Ltd. | Petroleum | Malegaon, Pune |
| Malegaon Sahakari Sakhar karkhana | Sugar | |
| Kalyani Forge, Ltd. | Engineering | Wagholi, Pune |
| RSB Transmissions Ltd. | Engineering | Wagholi, Pune |
| Automotive Stam ping | | |
| & Assemblies Ltd, Pune | Engineering | Ranjangaon, Pune |
| Forbes Marshall | Automobile | Pimpri, Pune |
| JCB(I)Ltd | Engineering, Automobile | Talegaon, Pune |
| Poonawala Group, Hadapsar, Pune | Engineering & Pharma | Hadapsar, Pune |
| 512 Ammunation Factory | Defence | Khadki, Pune |
| Crom pton Greaves Ltd. | Engineering | Kanjurmarg, Mumbai |





OUR MENTORS

DR. A. B. DADAS M.B.A., DLL&LW, MPM M.Com, M.Sc, M.Phil., Ph.D. Director, NWIMSR



"The teacher who is indeed wise does not bid you to enter the house of his wisdom but rather leads you to the threshold of your mind".



DR. ANURAD HA DANDNAIK B.Sc., MCM, Ph.D. Asso, Professor.

DR. ABHAY KINIKAR M.Sc. (Chem), MBA (Systems & Finance) Ph.D. Asst. Professor



PROF. KARUNA JADHAV B.E. (Comp. Sc.) MBA (HR) Asst. Professor

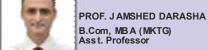
PROF. VIKAS DOLE B.Sc., MBA (HR, MKTG) Asst. Professor



PROF. RADHA DO GRA M.Com, MBA (MKTG) Asst. Professor

PROF. VINOD LALBE G B.Sc. (Phy), MC M Asst. Professor





VISITING FACULTY

1) MRS.MOUSHAMI SHAH M.Com. C.A

2) ADV. SANTOSH LONKAR B.Com, LLM, MBS

3) MR. RAVINDRA BORADE B.Sc., MBA, LLB

4) MR. VISHAL AMOLIK M.A (Eco), B.Com, M.Phil.

5) MR. ANINDYA MUKHERJEE B.Tech (Petroleum Engineering), PD GM (IIM Calcutta)



MASTER OF BUSINESS ADMINISTRATION

M.B.A. is a two year full-time post graduate semesterized degree program.

MBA fees is fixed for Maharashtra State (MS)/ Outside Maharashtra State (OMS)/ Foreign Students every year by Shikshan Shulka Samiti (SSS)

Eligibility for Admission:

A candidate possessing 50% for open & 45% for reserved category marks at the Degree or Masters Degree examination in any faculty of any statutory University shall be eligible for admission to M.B.A. course. The candidate should also have qualified in the Common Entrance Test for M.B.A. conducted by Government of Maharashtra, DTE.

Functional Electives / Specialization

Any one of the following Groups to be selected in second year.

- 1. Marketing Management (MKT)
- 2. Financial Management (FIN)
- 3. Information Technology Management (IT)
- 4. Operations Management (OPE)
- 5. Human Resources Management (HR)
- 6. International Business Management (IB)
- 7. Supply Chain Management (SCM)
- 8. Rural & Agribusiness Management (RABM)
- 9. Family Business Management (FBM)
- 10. Technology Management (TM)
- 11. Banking and Insurance Management (BIM)
- 12. Healthcare Management (HM)
- 13. Entrepreneurs hip Development (ED)
- 14. Services Management (SM)
- 15. Retail Management (RM)
- 16. Digital Media & Communication Marketing(MC)
- 17. Tourism and Hospitality Management (THM)
- 18. Defence Management (DM)

Examination System and Standard of passing

The final total assessment of the candidates shall be made in terms of an internal assessment and on external assessment for each course, except in the case of the internal papers.

- The internal and external assessment will constitute separate heads of passing and they will be shown separately in transcripts. For each course, the ratio of marks of internal assessment in relation to the external: assessment shall be 30:70.
- The external assessment shall be based on the external written University Examination to be held at the end of each semester for each course.
- Continuous evaluation pattern is followed in Internal Assessment which is based on the class tests/assignments/presentations and/or one internal examination.
- For external examination the breakup is 50 marks written examination & 20 marks on-line examination.

Degree Requirements:

- a) Earned Credits: A candidate who has successfully completed all the Core courses and accumulated, through elective courses, not less than minimum number of Credits prescribed shall be eligible to receive the Degree. The degree requirements for the MBA programme are completion of 100 earned credits.
- b) Final Grade Point Requirement: A student must obtain the Final Grade Point of a minimum of 00.50 to be eligible for award of the MBA degree.
- c) Aggregate: If a student fails to secure aggregate 40% marks out of 100 [concurrent evaluation (30) + online evaluation (20) + university evaluation (50)], such students will have to appear for University theory examination (50) only.

The performance of a student will be evaluated in terms of two indices, viz.

- a) Semester Grade Point Average (SGPA) which is the Grade Point Average for a semester
- b) Cumulative Grade Point Average (CGPA) which is the Grade Point Average for all the completed semesters at any point in time.

Semester Grade Point Average (SGPA): At the end of each semester, SGPA is calculated as the weighted average of GPI of all courses in the current semester in which the student has passed, the weights being the credit values of respective courses.

For Detailed information students are requested to visit our website:

www.nevillewadia.com or http://nevillewadia.com/mba-program/

Doctor of Philosophy (PH.D.)

Today, Research has been given significant importance by University and accreditation agencies. The repute of an Institution depends upon quality and quantity of research. Neville Wadia Institute of Management Studies & Research is an approved Post Graduate Research Centre of Savitribai Phule Pune University.

Post Graduate Research centre started in 2016. The research centre offers avenues for research in the areas like Computer Management, Financial Management, Human Resource Management, Knowledge Management, Marketing Management, Organisation Management and Production Management.

The Research Head, Coordinator, Research guides, Administrative Staff and Library Resources support research student to achieve better research output by providing enabling ecosystem. The students are motivated and guided to write quality research papers in reputed Journals. The guides and faculties are motivated to apply for various projects because of 12(f) and 2(b) approval. With commitment to Integrity and honesty, we have software 'turnitin' to prevent plagiarism, supported by Savitribai Phule Pune University.

We invite scholars to consider our research centre to pursue research.

Areas of Study:



REGULATIONS GOVERNING THE MALPRACTICES BY THE STUDENTS DURING ON LINE/ INTERNAL/ UNIVERSITY EXAMINATIONS

Every student appearing for the Online/ Internal/ External Examination is liable to be punished for committing malpractice(s), if he/ she is observed as committing any of the following acts:

- 1. Possession of electronic gadgets like mobile phones, programmable calculator or any other storage devices in the Examination Hall.
- 2. Mis behaving with officials or using obscene or abusive language.
- 3. Writing on the Question Paper and/ or passing on the same to other student(s) in the Examination Hall.
- 4. Communicating with any other student(s) or any other person(s) inside or outside the Examination Hall with a view to take assistance or aid to write answers in the examination.
- 5. Copying from the material or matter or answer(s) of another student or from similar aid or assistance rendered by another student within the Examination Hall.
- 6. Making any request of representation or offer of any threat or bribe to Junior/ Senior Supervisor and/ or any other official for favours in the Examination.
- 7. Approaching directly or indirectly the teaching staff to bring about undue pressure or influence upon them for favour in the examination.
- 8. Taking or bringing in the answer script pages or supplementary sheets or tearing themoff and/ or inserting pages written outside the examination hall into the answer book.
- 9. Receiving material from outside or inside the Examination Hall, for the purpose of copying (inclusive of electronic communication).
- 10. Bringing into the Examination Hall or being found in possession of portions of an unauthorized book, manuscript, or such other material.
- 11. Impersonating or allowing any other person to impersonate to answer in his/ her place in the Examination Hall.
- 12. Having in one's possession any written matter on scribbling pad, calculator, palm, hand, leg or any other part of the body, hand k erchiefs, clothing, socks, instrument box, identity card, scales, electronic gadgets etc.
- 13. Destroying any evidence of malpractice, like tearing or militating the answer book(s) from the Examination Hall.

COURS E OUTCOM ES (COs)

| Code | Course Name | Course Outcome |
|-----------------------------|--|--|
| | Accounting For Business | To understand the basic concepts of financial accounting, cost accounting and management accounting. |
| 101 | De d sio ns | To know various tools from accounting and cost accounting this would facilitate the decision making |
| | | To develop analytical abilities to fa æ the business situations. |
| 102 | E co nomic Analysis for Business De d sions | Students are equipped of management with time tested tools and techniques of managerial economics to |
| | DC 030113 | Enable them to a ppredate its relevance in decision making. |
| 103 | | Students are acquainted with general business law issues to help become more informed, sensitive and effective business leaders |
| 103 Leg al A spects of B us | Leg al Aspects of Busiless | Students are given un derstan ding of fun damental legal issues pertai ning to the busin ess world to enhance their ability to manage businesses effectively. |
| | Business Research Methods | To understand the concept and process of business research in business environment. |
| 104 | | Students are equipped with the use of tools and techniques for exploratory, conclusive and causal research. |
| | | Students understood the concept of measure ment in empirical systems. |
| | | Use statistical techniques for analy sis of research data. |
| | Orga niza tional Behaviour | Gained a solid understanding of human behaviour in the workplace from an individual, group, and organizational perspective. |
| 105 | | Obtained frameworks and tools to effectively a ralyze and approach various Organizational situations. |
| | | Studiedhowindividuals, groups, and organizations act in order to expandy our options of approaches and in orea sey our own effectiveness |
| | Basics of Marketing | In troduced marke ting as a business function and a philosophy |
| 106 | | The emphasize importance of understanding external environment in marketing decision making |
| 100 | | Exposure to students to a systematic frame work of marketing & implementations and to highlight need for different marketing approaches for services, goods, and for household consumers, organizational buyers. |

| | Understood the various concepts of management |
|---|--|
| | Made the students understand the contemporary |
| | management practices |
| Management Fundamentals | Learn t highlights of professional challenges that managers face in various organization |
| | Learn t to appre ciate the emerging ide as and practices in the field of management. |
| B usiness Communi a tion Lab | To acquaint the students with fundamentals of communication and help them to transform their communication abilities. |
| | To help the students to a quire some of the necessary skills to handle day-to-day managerial responsibilities, such as - making spee dies, controlling one-to-one communication, enriching group activities and processes, giving effective presentations, writing letters, memos, minutes, reports and advertising, and maintaining one's poise in private and in public. |
| | To build the students' confidence and to enhance competitiven ess by projecting a positive image of themselves and of their future. |
| | To familiarize Students with basic to intermediate skill for using Excel in the classroom vis-à-vis Business Applications |
| | Toprovide students hand son experience on MS Exce Utilities To gainproficiency in creating solutions for Data Managementand Reporting |
| MS E xcel and Adva nced Excel Lab | To acquaint stude nts with basic aspects of an En terprise. |
| | Toguide the students in analyzing an Enterprise w.r.t a set of basic parameters. |
| | To help the students assimilate basic jargon and its meaning w.r.t. Enterprise Analysis. |
| E nterprise Analysis - Desk Research | To introduce the concept of Marketing Mix as a framework for Marketing Dedision making. |
| | Tosen stize the students to the dynamic mature of Marketing Function. |
| | To emphasize the need, importance and process of Marketing Planning and Control. |
| Ma rke ting Ma ragement | To understand various concepts related to financial management. |
| | To study in detail, various tools and techniques in the area of finance. |
| | To develop the analytical skills this would facilitate th |
| F inancial Management | de d si on making in Business situations |
| | To understand the role of HRM in an organization |
| | Business Communication Lab MS Excel and AdvancedExcel Lab Enterprise Analysis - Desk Research Marketing Management |

| | | | To learn to study and design HRM system |
|----|---------------------|---|---|
| | | | To understand role of quantitative techniques in |
| 20 | 03 | Human Resource Management | managerial decision making. |
| | | To understand proæss of decision problem formulation. To understand applications of various quantitative techniques in managerial settings. | |
| 20 | 1 4 | De d sio n Science | To develop an understanding of the strategic importance of Operations & SCM and how it can provide a competitive advantage. |
| | <i>,</i> | 50 030 H3010H00 | To develop knowledge of the issue srelated to designing and managing Operations & SOM and the techniques to do so. |
| | | On austing and County Chair | Tounderstand the relationship between Operations & SCM and other business functions, such as Marketing, Finance, and HR |
| 20 | 05 | Operations and Supply Chain Management | To develop conceptual understanding about latest developments in the field of Information Technology |
| | | | T o learn touse Information Technology to gain competitive advantage in business |
| | | Management Information Systems | Tolearn from, with a view to emulate, entrepreneurial ventures in e-Commerce and m-Commerce |
| 20 | 06 | | To equip students with individual and group learning methods |
| | 3 | | To understand intelligence and developemotional competence To develop understanding and competence for personal and managerial effectiveness. |
| 20 | | E motio mal Intellige nce and Managerial Effective ness Lab | To understand basics of project manage ment and learn how to use MS Project 2007 to: A Create a New Project B Build Tasks |
| | | | Tounderstanduse of MS Project 2007 to track Project Progress |
| 20 | na | MS Project Lab | To en ϖ urage students to develop and use ϖ lan ϖ d self-determine dB ehavi our. |
| 20 | 2 09 MS Project Lab | NIS FTO JECC EUD | To help students in enhancing self, increasing life satisfaction and Improving relationships with others. |
| | | Life Skills Lab | Todevelop ne wability to practice new problem solving skills in group and use these skills in personal life. |
| 21 | 2 10 | | To help the students understand the dynamics of a specific industry. |
| | | | To acquaint stude rts with various issue sparticular to an industry. |
| | 215 | In dustry Analysis - Desk Research | Toprovide a cross-functional perspective of the functioning of a business enterprise and an in dustry. |
| 21 | | | To expose participants to various perspectives and concepts in the field of Strategic Management |
| | | | To help partid pants developskills for applying these concepts to the solution of business problems |

| | | To help students master the analytical tools of strategic management. |
|----------|---|---|
| 301 | S trateg ic Management | To acquaint the students with a perspective of different facets of management of an enterprise |
| | | To provide inputs with reference to the Investment Decisions along with the teth niques for those decisions |
| | | To inculcate the evaluation parameters of enterprise in terms of expenses, control systems and pricing |
| 302 | Enterprise Performance | To develop the knowledge of the concept of au diting and its applicability as performance |
| 302 | Ma nage men t | To instil a spirit of entrepreneurship among the student participants. |
| | | To provide an overview of the competences needed to be come an entre preneur |
| | | Tog ive in sights into the Management of Small Family Business |
| 3 03 | S tartup and Ne w V enture Managemen t | To offer the opp ortunity for the stude nts to a oquire on skills, knowle dge, perceptions with the experience for professional identity. |
| | | To provide means to immerse students in actual supervised professional experiences. |
| | | To give an in sight into the working of the real organizations. |
| | | T og ain dee per un derst an din g in spe cific fun di o nal ar eas. |
| | | Toa ppredate the linkages a mong different functions and departments. |
| 3 04 | S ummer Internship P roject | To develop perspective a bout business organizations in their totality. |
| | | To help the students in exploring career opportunities in their areas of interest. |
| | | To give the students an understanding of marketing research from both user's (management) and doer's (the researchers) perspective. |
| | | To design and produce, evaluate a research proposal & understand the quality of research studies. |
| | | Tolearn the basic skills to conduct professional marketing research. |
| 3 05MKT | Contemporary Marketing Research | To understand the applications of business research tool sin Marketing decision making |
| JOJIVIKI | | To highlight the importan @ of understanding consumer behaviour in Marketing. |
| | | Tostudy the environmental and individual influences on consumers |

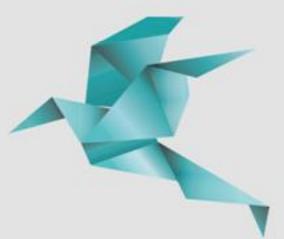
| | | To un derst and consumer behaviour in Indian context. |
|---------|--------------------------------|---|
| 3 06MKT | Consumer Behaviour | To provide an overview of the range of tools available for Marketing Communications |
| | | To provide an understanding of the basic principles of planning and execution in Mark eting Communications |
| | | Toa cquaint the with concepts and techniques in the ap plication for developing, designing an effective advertising, promotion |
| | In tegra ted Marketing | To sen sitize students to the various facets of advertising, public relation and promotion management. |
| 3 07MKT | Communications | To develop a managerial perspective and an informed dedsion-marking ability for effective tackling of promotional situations. |
| | | To make the students appreciate the various facets of the job of a product manager. |
| | | To high light the strategic role of product management in organizational and functional context. |
| | | To emphasize the financial and other metrics of effective product management. |
| 3 08MKT | Product Mara gement | To introduce different approaches to measuring brand equity. |
| | | To provide conceptual framework for managing brands strategically. |
| | | To emphasize the role of brands, the concept of brand equity and the advantages of creating strong brands. |
| 3 09MKT | S trateg ic Brand Management | Toprovide insights into how to create profitable brand strategies by building, measuring and managing brand equity. |
| | | To familiarize students with the terms, concepts, and nature of Business-to-Business Marketing. |
| | | To expose the students to the industrial marketing functions of firms. |
| | | The course introduces to the participants the specifics of marketing mix for Business-to-Business Marketing. |
| 3 18MKT | Business to Business Marketing | To understand the basic concepts in In come Ta xAct, 1961. |
| | | ToCalculate GrossTotalIn come and Tax Liability of an Individual. |
| | | Toa cquaint with online fil ing of various forms and Returns. |
| 305FIN | Dired Taxation | To enlig hten the students with the Concepts & Practical dy namics of the Indian Financial System, Markets, Institution and Financial Services. |
| | | To acquaint students withvarious techniques used for Strategic Cost Management |

| 306FIN | F inancial Systems of India, Markets & Services | To develop an understanding of the adoption of various techniques of SCM for obtaining sustainable competitive advantage |
|--------|--|---|
| | | To make the student familiar with the integration of various techniques in decision making |
| 307FIN | S trategic Cost Management | To acquaint stude nts with a dvanced treatment of various concepts and tools and techniques used in Financial Management |
| | | To highlight the importance of various decision making areas of financia I management |
| | | To know the concept of Financial Restructuring in Companies. To get acquainted with factors leading to financial distress of the organization. |
| 309FIN | Corpora te Finance | Tounderstandalternative sources of capital and planning of thesame. Toknow the significance of the Corporate Governance in the overall functionality of the organization. |
| 310FIN | Corpora te Financial | To understand the basics of Banking and the emergence of Banking in India. |
| | Restructu ring | Tog et acquainted with the functionality of the Banks. |
| | 313FIN Banking Operations – I | Tok now the mea ring and use of commonly used technologies in Banking. |
| 313FIN | | To make the students understand rationale behind la bour laws |
| | | To equip stude nts with important provisions of various la bour laws |
| | | Togive students insight into the implementation of labour laws |
| 3 05HR | Lab our & Social Security Laws | To orient the students with the concepts related to human resource accounting & compensation management. |
| | | Tofa diltate learning related to human resource accounting & compensation management for employees. |
| 306 HR | Hu man Resource Accounting & Compensation Mgmt | To learn the basic con æpts of sa fety ma magement To study the various provisions of employee he alth and safety. |
| 3 07HR | Employee Health, Safety | To learn fundamental principles of HRS. |
| | | Devel oping specific HRIS skills competencies needed by professionals |
| 310HR | Hu man Resource Information System | To create an awa reness of fundamental principles, significan æ and implementation of quality management |
| | | To use new concepts of TQM in the process of continuous improve ment and learning |

| | | Apply general e thical principles to particular cases or |
|-------------|------------------------------------|---|
| 3 13HR | Quality ManagementSystem | practices in b usine ss. |
| 3 13HK Quai | Quality Managementsystem | Th ink in dependently and rationally about contemporary moral problems. |
| | | Recognize the complexity of problems in practical ethics. |
| | | Demon strate how general con æ pts of governance ap ply in a given situation or given drcumstances. |
| 401 | Ma naging for Sustaina bility | To offer the opportunity for the young students to acquire on job theskills, knowledge, attitudes, and perceptions along with the experience. |
| | | To provide means to immerse students in actual supervise d professional experiences |
| 402 | Disser ta tion | Tog ain deeper un derstanding in specific areas. To empha size the sig nificance of services marketing in the global economy |
| .02 | 3,550, 20 00. | To make the students understand the deepera spects of successful services marketing |
| | S erv ice s Ma rke ting | Toprovide insights to the challenges and opportunities in serviæs marketing. |
| 403MKT | | To provide foundations in components of sales and distribution management. |
| | | To introduce various facets of the job of a sales manager. |
| 4 04MKT | Sales & Distribution Management | To focus on decision making aspects and implementation of decisions in sales and distribution management. |
| 40401111 | | To provide in sights into all functional areas of retailing. To give an account of essential principles of retailing |
| | | Togive a perspective of the Indian retailing scenario. |
| 4 05MKT | R etail Marketing | To understandrurala spects of marketing |
| | | To learn nuances of rural markets to design effective strategies |
| | | To enhance deeper understanding of rural consumer behaviour |
| 406MKT | Rural Marketing | To make the students understand the conceptand techniques of international marketing. |
| | | To train the students to develop plans and marketing strategies for entering into international markets and managing overseas operations. |
| 4 08MKT | International Marketing | To introduce a sy steme tic understanding of marketing strategy and decision making in dynamic marketing environment. |
| | | T ounderstand and apply the STP of marketing (segmentation, targeting, positioning). |

| | | To understand and appreciate the concept of marketing |
|---------|--|--|
| 4 10MKT | Ma rke ting Strategy | To understand procedural part of Indirect Taxes |
| | S S | Toa cquaint with online filling of various Forms & Returns. |
| | | To understand the basic concepts in various Indirect TaxActs. |
| 403FIN | In direct Taxation | To make students familiar with the operations in foreign exchange markets. |
| | | To sen sitize students with complexities of managing finance of multinational firm. |
| | | To high light the importance of the regulatory framework of international financial transactionsw.r.t to India. |
| 404FIN | International Finance | To provide an alternative frame work for understanding fin ancial market behaviour. |
| | | To demonstrate how cog nitive biases and heuristics in fluence investment behaviour and determine asset prices. |
| | Behavio ural Firan ce | To highlight the basic theories and strategies that make sus a ware of be havioural finance and investing. |
| 405FIN | | To understandhowtodothe trading of financial assets on line |
| | | To know practically the pre requisites of trading. |
| | | Toa na lyze the securities using the MIS reports available online. |
| 408FIN | Online Tra ding of Financial Assets | To get acquainted with the change drole of Barking post 1991 Reforms. |
| | | Tok now the lending and borrowing rates along with the various manda tory reserves. |
| 409FIN | Bank ing Operations – II | Tok now the procedural compliances by bank's functionality. |
| 403711 | | To understand the concept of Wealth Management. To understand the concept of Portfolio Management. |
| | We alth and Portfolio | To understand various tools and methods of evaluating the portfolio |
| 410FIN | We alth and Portfolio Manage men t | Give students in sight in to the IR scenario in India Make students un derstand i moortant laws gove ming IR |
| | | Create understanding about role of Govt., society and trade union in IR |
| 403HR | E mp loymen t Relations | To make students understand HR implications of organizational strategies |
| | | Understand the various terms used to define strategy & its process |

| | | Understand HR strategies in Indian & global |
|--------|--|---|
| 404HR | S trateg ic Human Resou rœ Manage men t | perspective |
| | | To develop an understanding of the nature, functioning and design of organization |
| | | Be able to understand the theory and practice relating to the processes of organization development and change |
| 4 05HR | Organizational Design & Development | Developi nsight, competencein diag nostic & in tervention proæsses&skills for initiating organizational processes & change in organizations |
| | | To make students understand meaning of change and need fororganizational Change |
| | | Toa ppra ise students with the change management process |
| 408HR | Change Management | To develop an understanding of the nature and strategies of nego tiation. |
| | | Tounderstand conflict and strategies to resolve the conflict |
| 409HR | Conflict & Negotiation Management | In troduction of CSR: Aims & Objectives, Importance of CSR |
| | | CSR initiatives: Adopted by orga nization in Indian Context as well as Global context |
| 410HR | LAB in CSR | Desk Research/ Field Study: Faculty to divide students in a group of 6 each. Groups will visit various in dustries in nearby area, understand various CS Ractivities in itiated by them & presentas well as submit the report on same |



OUR RECRUITERS & TRAINERS

RANGE FROM VARIOUS AREAS

- + FMCG
- + Banks and Financial Institutions
- + Media Consultancy
- + Information Technology & Telecom
- + Engineering and Technology
- + Consumer Durables

MEDIA & CONSULTANCY

- + Ogilvy & Mather India Ltd.
- + Magna Publications Ltd.
- + Radio Mirchi
- + Alps Management Consultancy
- + Ashish Advertising

FMC G

- + Amul India Ltd.
- + Godrej & Boyce India Ltd.
- + Pidilite Industries Ltd.
- + Nerolac Paints
- + Pizzeria Pure Foods India Pvt. Ltd.
- + Weikfield
- + Agro Products Pvt. Ltd
- + Britannia Industries Ltd.
- + Hindustan Unilever Ltd.
- + Godrej Consumer Products Ltd.

BANKS & FIN ANCIAL SERVICES

- + Bank of Maharashtra Bajaj Allianz Centrum Finance Ltd.
- + Citibank
- + HDFC
- + India Bulls Ltd. IDBI Bank
- + ICICI Lombard General Insurance Company Ltd. ICICI Prudential Life Insurance Co. Ltd.
- + J M Asset Management Company Ltd.
- + ING Vysy a Group Insurance Company
 Private Ltd. Kotak Securities Ltd.
- + Kotak Mahindra Bank Standard Chartered Bank
- + Max New York Life Insurance Company Ltd. Tata AIG Life Insurance Company Ltd.

INFORMATION TECHNOLOGY & TELECOM

- + Tata Consultancy Services
- + Vodafone
- + Honey well Automation India Ltd
- + Reliance Communications
- + Reliance Infocom Ltd.
- + Airtel " Bharti Cellular Ltd."
- + Zensar Technologies Ltd.



LOGOS airtel 🥏 (ii) IDBI HANK VIDEOCON THERMAX WABAG CHEVROLET citibank SECRETAR INTOTICE dea PEPSICO Bhorat Forge vodafone WIPRO **HSBC** HDFC BANK film action statement ank of Maharashtra BAJAJ kotak Kocak Marrindro Bank vodafone **EUREKA**

Other Institutes of MODERN EDUCATION SOCIETY

PUNE - 411 001

- M.E.SOCIETY'S COLLEGE OF ENGINEERING, PUNE 411 001
- NOWROSJEE WADIA COLLEGE, PUNE -411 001
- CUSROW WADIA INSTITUTE OF TECHNOLOGY, PUNE 411 001
- D.G. RUPAREL COLLEGE, MUMBAI 400 016
- NEW LAW COLLEGE, MUMBAI -400 016
- NESS WADIA COLLEGE OF COMMERCE, PUNE -411 001



NEVILLE WADIA INSTITUTE OF MANAGEMENT STUDIES & RESEARCH

19, Late Prin. V. K. Joag Path, Wadia College Campus, Pune-411001 Em ail: director@nevillewadia.com Website: www.nevillewadia.com