




Modern Education Society's
Neville Wadia Institute of Management Studies & Research, Pune
(Permanently affiliated to Savitribai Phule Pune University, Accredited by NAAC
Approved by AICTE, recognized under 2 (f) & 12 (b) sections of UGC Act)
Email: director@nevillewadia.com, Website: nwimsr.mespune.org
Dr. A. B. Dadas, Director

Action taken Report on Student's Feedback



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Student Feedback and Action Taken Report

Academic Year	Suggestions and Recommendations	Year of Implementation of Suggestions	Action taken
2018-19	Institute should organize certification courses with technology as a base that have high employability value.	2019-20	Certification courses Business Marketing - Technology Focus and Introduction to Database with SQL were offered.
	The institute premises would greatly benefit from a greener and tranquil environment, enhancing everyone's overall experience and well-being. An improved level of cleanliness would contribute to a more pleasant and productive atmosphere for all.		A tree plantation drive was conducted to plant saplings on the campus. The cleaning staff was notified of the enhanced cleaning.
	More industry orientation and exposure are required for the students.		Industrial visits and guest lectures were organized, and alumni interaction was subsequently enhanced.
	More E-resources should be made available so that		ICT equipment was procured for classrooms and the seminar hall.





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	students can access the content virtually.		Faculty members were instructed to utilize more ICT in their teaching. Access to DELNET was granted, and login credentials were posted on the notice board.
2019-20	More access to E-content and E-resources should be made available.	2020-21	During the COVID-19 period, faculty utilized all possible ICT tools and platforms like YouTube, Google Classrooms, and Zoom Sessions. E-Content in terms of books, notes, question banks, MCQ questions, and videos were provided.
	More workshops should be organized to improve the employability of the students.		MOUs were signed with Rubicon Skill Development, and Friends Union for Energizing Life (FUEL) for training students in various domain areas and soft skills.
	Activities related to mental and physical well-being were required.		Sessions on emotional wellbeing, stress management, and Yoga Sessions were conducted.
2020-21	The institute should organize additional sessions focused on career guidance and entrepreneurial insights.	2021-22	A series of sessions on career guidance was organized to inform students about various careers, the necessary skill sets, and industry expectations from management students.





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			<p>Additionally, the Institute's ED Club held sessions on entrepreneurship following a thorough audit. Sessions' concepts, ideation, and projects, design thinking were organized. A certificate course on "Entrepreneurship Development for Management Students" was also offered.</p>
	<p>Greater clarity should be given regarding Major-Minor specializations, their selection process, the choice of institute-level and university-level courses, and the career relevance of these courses.</p>		<p>During class sessions, virtual meetings, and the induction program, students were informed about major and minor specializations, the criteria for selection, future opportunities, and the choice of institute-level and university-level courses. Additionally, they were briefed on internal assessment (CIE) and external assessment methods, as well as the University's expectations regarding the course outcomes (CO).</p>
	<p>More extension activities are required.</p>		<p>The institute established NSS unit for the students to serve society. Along with the residential camp in the village, many activities related to culture, extension, sustainability, and human values were organized.</p>
	<p>More E-resources should be made available.</p>		<p>Credentials of the EBSCO Management Version were offered, and all the faculties were informed to</p>





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			use Google Classrooms to distribute study material and notes.
2021-22	<p>To boost employability, more comprehensive training activities should be implemented.</p> <p>The placement process should be reinforced, with increased involvement from alumni.</p>	2022-23	<p>Training programs and mock interviews tailored to the job profiles offered by companies were organized just before the selection process began.</p> <p>Faculty members were instructed to prepare domain-specific question banks.</p> <p>An initiative was launched to create an alumni database to invite them for various activities such as guest lectures, internships, and final placements.</p>
	<p>More industry exposure should be given,</p> <p>The Institute should offer more training for</p>		<p>To enhance industry exposure and facilitate student interactions with corporate professionals, MOUs were signed with various industries and training institutions.</p> <p>Additionally, more guest lectures were organized to improve the knowledge, skills, and abilities (KSA) required for different domains.</p> <p>A certification programme on Public Speaking Skills was offered. More</p>





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	communication skills in the workplace.		emphasis was given to improving verbal communication.
	Outdoor activities should be organized to have real-life learning of human values, and extension activities.		Visits to NGOs related orphanages, and old age homes were conducted. Outdoor team building and extension activities were conducted during NSS Camp.
2022-23	To train students on the utilization of Social media, professionally for personal image building. Special inputs should be offered to improve verbal communication skills.	2023-24	Sessions were organized for Social Media usage with special reference to LinkedIn. Videos on insights about social media usage were organized. Sessions on communication skills were organized.
	More industrial visits should be organized.		Industrial visits were organized to make students aware of production processes.
	A stronger connection should be established to increase placement opportunities and increase employability.		An application for registration of the Alumni Association was filled to the appropriate authorities. Alumni Sessions were organized to mentor students about trends in the industry.






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	The classrooms should be as smart classrooms.		Interactive boards were procured for the classrooms. They were provided with internet connectivity by LAN connection.
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