




**Modern Education Society's**  
**Neville Wadia Institute of Management Studies & Research, Pune**  
(Permanently affiliated to Savitribai Phule Pune University, Accredited by NAAC  
Approved by AICTE, recognized under 2 (f) & 12 (b) sections of UGC Act)  
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**Dr. A. B. Dadas, Director**

# Action taken Report on Student's Feedback



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### Student Feedback and Action Taken Report

Academic Year	Suggestions and Recommendations	Year of Implementation of Suggestions	Action taken
2018-19	Institute should organize certification courses with technology as a base that have high employability value.	2019-20	Certification courses Business Marketing - Technology Focus and Introduction to Database with SQL were offered.
	The institute premises would greatly benefit from a greener and tranquil environment, enhancing everyone's overall experience and well-being.  An improved level of cleanliness would contribute to a more pleasant and productive atmosphere for all.		A tree plantation drive was conducted to plant saplings on the campus.  The cleaning staff was notified of the enhanced cleaning.
	More industry orientation and exposure are required for the students.		Industrial visits and guest lectures were organized, and alumni interaction was subsequently enhanced.
	More E-resources should be made available so that		ICT equipment was procured for classrooms and the seminar hall.





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	students can access the content virtually.		Faculty members were instructed to utilize more ICT in their teaching.  Access to DELNET was granted, and login credentials were posted on the notice board.
2019-20	More access to E-content and E-resources should be made available.	2020-21	During the COVID-19 period, faculty utilized all possible ICT tools and platforms like YouTube, Google Classrooms, and Zoom Sessions.  E-Content in terms of books, notes, question banks, MCQ questions, and videos were provided.
	More workshops should be organized to improve the employability of the students.		MOUs were signed with Rubicon Skill Development, and Friends Union for Energizing Life (FUEL) for training students in various domain areas and soft skills.
	Activities related to mental and physical well-being were required.		Sessions on emotional wellbeing, stress management, and Yoga Sessions were conducted.
2020-21	The institute should organize additional sessions focused on career guidance and entrepreneurial insights.	2021-22	A series of sessions on career guidance was organized to inform students about various careers, the necessary skill sets, and industry expectations from management students.





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			<p>Additionally, the Institute's ED Club held sessions on entrepreneurship following a thorough audit. Sessions' concepts, ideation, and projects, design thinking were organized. A certificate course on "Entrepreneurship Development for Management Students" was also offered.</p>
	<p>Greater clarity should be given regarding Major-Minor specializations, their selection process, the choice of institute-level and university-level courses, and the career relevance of these courses.</p>		<p>During class sessions, virtual meetings, and the induction program, students were informed about major and minor specializations, the criteria for selection, future opportunities, and the choice of institute-level and university-level courses. Additionally, they were briefed on internal assessment (CIE) and external assessment methods, as well as the University's expectations regarding the course outcomes (CO).</p>
	<p>More extension activities are required.</p>		<p>The institute established NSS unit for the students to serve society. Along with the residential camp in the village, many activities related to culture, extension, sustainability, and human values were organized.</p>
	<p>More E-resources should be made available.</p>		<p>Credentials of the EBSCO Management Version were offered, and all the faculties were informed to</p>





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			use Google Classrooms to distribute study material and notes.
2021-22	<p>To boost employability, more comprehensive training activities should be implemented.</p> <p>The placement process should be reinforced, with increased involvement from alumni.</p>	2022-23	<p>Training programs and mock interviews tailored to the job profiles offered by companies were organized just before the selection process began.</p> <p>Faculty members were instructed to prepare domain-specific question banks.</p> <p>An initiative was launched to create an alumni database to invite them for various activities such as guest lectures, internships, and final placements.</p>
	<p>More industry exposure should be given,</p> <p>The Institute should offer more training for</p>		<p>To enhance industry exposure and facilitate student interactions with corporate professionals, MOUs were signed with various industries and training institutions.</p> <p>Additionally, more guest lectures were organized to improve the knowledge, skills, and abilities (KSA) required for different domains.</p> <p>A certification programme on Public Speaking Skills was offered. More</p>

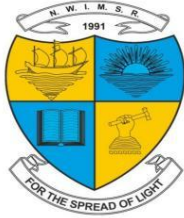




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	communication skills in the workplace.		emphasis was given to improving verbal communication.
	Outdoor activities should be organized to have real-life learning of human values, and extension activities.		Visits to NGOs related orphanages, and old age homes were conducted.  Outdoor team building and extension activities were conducted during NSS Camp.
2022-23	To train students on the utilization of Social media, professionally for personal image building. Special inputs should be offered to improve verbal communication skills.	2023-24	Sessions were organized for Social Media usage with special reference to LinkedIn. Videos on insights about social media usage were organized.  Sessions on communication skills were organized.
	More industrial visits should be organized.		Industrial visits were organized to make students aware of production processes.
	A stronger connection should be established to increase placement opportunities and increase employability.		An application for registration of the Alumni Association was filled to the appropriate authorities.  Alumni Sessions were organized to mentor students about trends in the industry.






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	The classrooms should be as smart classrooms.		Interactive boards were procured for the classrooms. They were provided with internet connectivity by LAN connection.
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# Action taken Report on Teacher's Feedback



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### Teacher's Feedback and Action Taken Report

Academic Year	Suggestions and Recommendations	Year of Implementation of Suggestions	Action taken
2018-19	The curriculum needs to be revised to match industry requirements.	2019-20	Changes in the curriculum were suggested by the faculty, and those were communicated to the affiliating University.
	Faculty Development Programmes should be conducted to upgrade Faculty Skills.		FDP was organized on Bloom's taxonomy, OBE. Faculty were also sent for FDPs related to OBE.
	Workshops and seminars should be organized to cultivate a research-focused culture among students and faculty.		Faculty Development programmes related to research methodology were organized.  Faculty also attended FDPs as per the updated curriculum.
2019-20	For improving ICT in the classroom, new instruments should be procured.	2020-21	New laptops were procured and given to the Faculty for effective utilization.
	Workshops should be organized to inculcate research culture among faculty.		Seminars were organized on Research methodology. Online workshops were

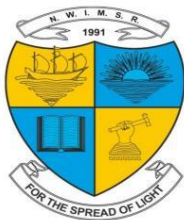




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			organized virtually during the COVID period.
	Collaborations should be made with renowned institutions for research.		MOU was signed with Lincoln University, Malaysia for organizing research conferences, and research projects.
2020-21	More E-resource should be procured to enhance research, and course content.	2021-22	The Institute subscribed EBSCO Management Collection Database for improved teaching-learning, quality content, and research.
	Programmes should be undertaken mental, emotional, and physical well-being of the staff.		Yoga Sessions, mental well-being, and stress management sessions were organized for the staff and students.
2021-22	Workshops on Research Methodology should be organized.	2022-23	The institute organized a workshop on Research Methodology.
	Collaborations should be done with research organizations or universities to enhance training and research culture.		MOU was signed with the Arab Trainers Union for organizing training assignments.
	The institute should undertake extension activities and should be		The NSS unit was established, and all extension activities were coordinated through the NSS Unit.





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	formalized to coordinate them in a more organized way.		
	Library resources should be more organized for easier access.		SOUL Software was updated from SOUL 1.0 to 3.0 version for enhanced library operations.
	Computers should be upgraded as the present.		New computers were purchased for the computer lab to upgrade the configuration of the computers.
2022-23	Upgradation of computer lab.	2023-24	The institute upgraded the furniture and layout.
	Classrooms should be upgraded for ICT facilities.		Smart interactive boards were procured and installed in classrooms with internet connectivity. Faculty were trained for the functionalities of the interactive boards.
	To enhance the research, more workshops on Research methodology should be organized.		Workshop on Research Methodology, Research ethics, Publication ethics, and Statistical Analysis using SPSS were conducted.






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# Action taken Report on Employer's Feedback



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### **Employer's Feedback and Action Taken Report**

<b>Academic Year</b>	<b>Suggestions and Recommendations</b>	<b>Year of Implementation of Suggestions</b>	<b>Action taken</b>
2018-19	Management students should have teamwork and collaborative skills.	2019-20	Increased the number of group projects for making and delivering presentations to foster teamwork and collaboration.
	Students should be trained in areas such as data analysis, critical thinking, and industry-specific knowledge.		A certificate course in SQL, Business Marketing - Technology Focus, Working In Contemporary Teams were organized
2019-20	The college should establish MOUs with corporate partners.	2020-21	MOUs were signed with Rubicon and FUEL for offering certificate programs in various domain areas and training in soft skills, and communication skills.
	The MBA curriculum needs to align with industry standards.		The syllabus was revised and reconstructed by the affiliating university according to industry needs.
2020-21	Students' employability can be enhanced by equipping them with the	2021-22	The certificate courses - Advance MS Excel, Digital Marketing, and



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	skill sets required for initial job profiles.		Portfolio Analysis which will help management students in their first job were introduced.
	Students should be trained to be more adaptable and innovative in dynamic business environments.		ED club conducted activities where students can work on projects that require creative solutions and entrepreneurial thinking.
2021-22	Students should made aware of industry needs and expectations.	2022-23	MOU with InLustro to create awareness among students about the latest trends in the industry.
	Students should be made aware of the latest trends in the industry.		Sessions on Data Analytics, AI, and Business analytics were organized.
	Students should be equipped with more skills in demand and more updated.		MOU with CCA was signed for offering certificate programmes.
2022-23	Students should be equipped with the skills needed to tackle the challenges.	2023-24	Several certificate programmes and guest lectures were organized to equip students with the skills required to tackle challenges.
	Students should have more hands-on experience and real-world applications of their learning.		Collaborated with corporates to increase the number and variety of internship opportunities available to students.






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# Action taken Report on Alumni's Feedback



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### Alumni's Feedback and Action Taken Report

Academic Year	Suggestions and Recommendations	Year of Implementation of Suggestions	Action taken
2018-19	Request for updates to the curriculum to reflect current industry trends.	2019-20	A curriculum was revised by the affiliating University.
2019-20	Industry expectations and trends should be communicated to the students to meet the gap between industry and academia.	2020-21	Several add-on programmes were organized to make students ready for the corporate world.  Guest lectures were organized making students aware of trends in industry and domain areas.
	Alumni should get more chances to interact with students.		Alumni sessions were organized virtually for mentoring students.
2020-21	Alumni Meet should be conducted regularly.	2021-22	The institute has taken the initiative to conduct alumni meetings regularly. It was conducted virtually during the COVID-19 pandemic period.
	Need for increased networking events and industry collaborations.		The institute organized alumni events including guest lectures and panel discussions featuring alumni and industry leaders.







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2021-22	Students should be well-prepared and groomed.	2022-23	Various sessions and activities focused on soft skills, communication skills, and personality development were conducted to boost students' confidence.
	Placements should be improved.		Campus drives were organized to improve the count of companies and the type of profiles offered.
2022-23	More involvement of alumni is expected.	2023-24	Alumni Sessions were organized to mentor students about trends in the industry.
	Placements and internships should be improved.		An application for registration of the Alumni Association was filled out to the appropriate authorities.
	Learning outside class should be there.		A dedicated community was created on WhatsApp for alumni communication and networking.
			MOUs were done by various organizations for internships for pursuing internship projects for a minimum of two months.
			Some concepts in OSCM were covered practically






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			during and post-industrial visits to various companies.  Some sessions were also taken in the evening of NSS camp from various paradigms of investments, and banking.
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