

Modern Education Society's Neville Wadia Institute of Management Studies & Research, Pune

(Permanently affiliated to Savitribai Phule Pune University, Accredited by NAAC Approved by AICTE, recognized under 2 (f) & 12 (b) sections of UGC Act)

Email: director@nevillewadia.com, Website: nwimsr.mespune.org

Dr. A. B. Dadas, Director

CRITERIA VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

Key Indicator: 6.2 STRATEGIC DEVELOPMENT AND DEPLOYMENT

Metric No. 6.2.1 (QlM): The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

List of Supporting Documents as per SOP:

Metric No. 6.2.1 (QlM)		
Sr. No.	Title of Documents	Digital Page No.
1	Main Response	2
2	Strategic Plan (2022 – 2027)	<u>View</u>

Director

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Fune – 411001 Maharashtra, (India) Tel: 020 020-26169949 (Director)



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Response:

The Institution's strategic Plan includes:

- Revenue Plan,
- Academic Quality
- Administrative Quality &
- Enabling and support systems.

Committees are formed with an objective of taking initiatives with Annual Quality Assurance Report of NEVILLE WADIA INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH in turn enables us achieve our goal in a piecemeal fashion.

The increase in intake from 60 to 180 held us improve revenues Academic and Administrative Quality:

Develop competences: Applying the innovative teaching learning methods such as Cooperative learning, Group discussions, Seminars. Organizing orientation programs, courses related to the curriculum. Use of teaching aids such as PPts, Multimedia Presentations, demonstrations. Strengthen collaborative research and consulting environment with industry and other institutes: Improve Placement Activities: The College Career Guidance and Placement Unit (Training & Placement Cell) prepared an Action Plan to improve placement activities, through training and relationship building with prospective employers. The Action Plan includes: a) Conducting sessions on Aptitude, Group Discussion & Interview for Final Year students. b) The Placement Officer gets assistance from student representatives for preparing the data bank. c) The Placement team, which includes the students map to identify the current position of pass out batch students and their records are maintained.

The Governing Body, the board and the Modern Education Society Trust was formed in order to govern the institutes within its preview. The Management team includes the CEO & CFO who are meant to spearhead the activities and stir the group in the right direction. The inclusions of disciplines in education as time progressed recognising its importance in modern life is testimony of a forward looking leadership.

As a conscious effort to allow the different institutes to run in the best possible manner by appropriate individuals, the management of day to day operations is handled independently as long as it within the larger purview of governance as set by the Modern Education Society and the Trust. Therefore, each institute has a director / principal who handles the management of his/ her institute. Policies are formed by the Society to be followed by the individual institutes Periodic society meetings with life members and directors are conducted to oversee the functioning and to ensure that it is in congruence with the overall purpose as enumerated in its vision.

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CDC (College Development Committee):

Objectives:

The prime objective of College Development Committee (CDC) is to prepare a comprehensive development plan of the institute on annual basis like academic, placement, infrastructure, administrative, and admission growth. It is formed for a period of 5 Years.

MDC (Management Development Committee):

Objectives and functions:

- Developing and reviewing policies and procedures
- Establishing terms of reference for sub-committees and working parties
- Overseeing annual strategic planning processes
- Facilitating decision-making processes

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Dr. Arand Dadas Director

Director
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